

School of Economics

Devi Ahilya Vishwavidyalaya, Indore
UGC-SAP SUPPORTED DEPARTMENT
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1. Name of the Department : School of Economics : Faculty of Social Science
2. Year of Establishment: 1976.

A.1 Academic Programmes offered by the department at present, under the following categories and Sanctions pertaining to each of the Courses.

Programmes	Number	Course/Subjects
PG	04	1. M.A. (Economics) 2. MBA (Business Economics) 3. MBA (International Business) 4. MBA (Financial Services)
M.Phil.	01	Economics
Ph.D.	01	Ph.D. (Economics)
Total	06	

A.1.1 Details approval/recognition and recommendations issued by the statutory body (for example, UGC, AICTE, NCTE, PCI, MCI, DCI) governing the programme in case of Professional Programmes letters for the first time and Last Academic Year recognitions

* The Ordinances of all courses are approved by the Coordination Committee

If the department offers Distance Education Programmes (DEP) then -
No

A.2 Copy of Ordinances related to the courses in the department
Annexure I

M.A. (Economics): : Ordinance No.31

MBA(BE) and MBA(IB) : Ordinance No 40

MBA(FS): : Ordinance No 157

M.Phil (Economics) : Ordinance No.21

Ph.D.(Economics) : Ordinance No.18

A.3 Number of working days during the last academic year 2012-13 - 192 days

Number of teaching days during the past four academic years.

2011-12 - 182 days ; 2010-11- 185days

2009 – 10 - 187 days ; 2008 -09 - 183 days

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

A.4 Number of positions in the Department, their appointment letters, joining reports and sanctions of Each
Annexure II

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	2	5	9	08	--
Recruited	01	2	6	08	
Yet to recruit	01	3	3		
Number of persons working on contract basis	---	--	06	06	01

A.4.1 Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	02	01	--	--	02	03	08
PG	--	--	--	--	--	01	01
Temporary (Contractual) teachers							
Ph.D.						01	01
M.Phil.	--	--	--	--	--	01	01
PG					02	02	04
Part-time teachers (Visiting Faculty)-26							
Ph.D.	--	--	--	--	02	02	04
M.Phil.	--	--	--	--	01	01	02
PG	--	--	--	--	11	9	20

Emeritus, Adjunct and Visiting Professors and their sanctions. -NIL

	Emeritus	Adjunct	Visiting
Number			Nil

Semester-wise Record of Courses, Visiting Faculty(Part time) and their Sanctions –

List
Annexure – III

enclosed.

A.6 Copies of Latest Biodata of Faculty in positions in the Department –

The latest bio data of all the faculties of School of Economics are available

On departmental website: www.soedavv.ac.in and also enclosed Annexure IV

A.7 1. Copies of Yearly Performa Based Assessment Records of Faculty in positions in the Department

* We are regularly submitting Performa Based Assessment Records & Self Assessment Report to the University for Information & action.

3. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Sanctioned post include UGC + Self finance post

	Sanctioned	Filled	Actual
Professor	02	1+3(CAS)	04(3 promoted in CAS)
Associate Professors	05	00	Nil
Asst. Professors	09	06	
Temporary Lecturers(Contractual)		06	

4. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Ganesh Kawadia	Ph.D.,M.A.	Prof.&Head	Econometrics,Macro Eco., OR, Res. Metho.	35 Yrs	13
Dr.Gyan Prakash	Ph.D., M.A.	Professor	Pub.Eco., Tribal Eco., Agri. Eco., Env. Eco., Rural Dev.	22	08

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Nirupama Nagar	Ph.D., M.A.	Professor	Labour Eco., Eco. Thought,	27	07
Dr.Kanhaiya Ahuja	Ph.D., M.Phil, M.A.	Professor	Inter. Eco., Macro Eco., Stat., Quanti. Eco.	18 Yrs.	09
Dr.Rekha Acharya	Ph.D., M.Phil, M.A.	Sr.Lecturer	Ind. Eco., Res.Meth., Microeco.	12 Yrs.	06
Dr.S.R.Mujalde	Ph.D., M.Phil, M.A	Sr.Lecturer	Rural & Tribal Eco., Indu.Econ, Envi. Eco., Stat.	5 Yrs	--
Dr.Vishakha Kutumbale	Ph.D., MA, BE	Sr.Lecturer	Op. Res., Econometrics, Qunat. Eco.	5 Yrs.	--
Dr.Akanksha Singhi	Ph.D., MBE, MA	Sr.Lecturer	Marketing	13 Yrs	-
Dr.Vasim Khan	Ph.D. MBE	Lecturer	Marketing	5 Yrs.	
Mrs.Ekta Rokade	Pursuing Ph.D., MBE	Lecturer	Finance	5 Yrs.	--
Ms.Rachana Jain	UGC-NET (Management) MBA, M.Sc.(CS)	Lecturer	Soft. Engi., MIS, DBMS,Statistics,Operation Research	6 Yrs	--
Mrs.Vidya Telang	Pursuing Ph.D., MBA, ICWA	Lecturer	Finance	6 Yrs	
Mr.Dinesh Bargale	MBA(Finance)	Lecturer	Finance	04	
Parul Kanchan	MBA(IB)	Lecturer	Inter. Bus.	03	
Ms.Sonael Sharma	Pursuing Ph.D., M.Phil MA	Lecturer	Econometrics Macro economics	04	---
Mr.Mohitash Chandra Nagotra	MBA(BE)	Lecturer	International Economics,	3 months	---

5. Percentage of classes taken by Regular faculty /temporary faculty (Contractual) /Part Time (Visiting faculty) – Programme -wise yearly information. Detailed record attached in Annexure - V

Year	% of classes taken	% of classes taken	% of classes taken
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	by Full Time Permanent Faculty)	by Temporary full Time (Contractual Faculty)	by Part Time (Visiting Faculty)
2012-13	46	34	20
2011-12	55	14	31
2010-11	55	13	32
2009-10	56	11	33
2008-09	47	25	28

4. Programme-wise Student Teacher Ratio (Students of both the semesters).
Faculty includes part time faculties also.

MA (Economics)	-	10 : 1
M.Phil. (Economics)	-	07 : 1
MBA (BE)	-	12 : 1
MBA(IB)	-	11 : 1
MBA(FS)	-	14 : 1

5 Number of academic support staff (technical) and administrative staff:
sanctioned and filled

Positions	Sanctioned	Filled
Asst. Grade – II	01	01
Asst. Grade – III	02	01
Counter Clerk	01	01
Book Lifter	02	02
Peons	02	02
Contract Basis		
Comp. Operator		01
Asst. Grade – III		03
Peon		04
Mali		01

Positions	Sanctioned	Filled
Total	08	14

A.7.8 Calculation of 'Unit cost' of education

(2012-13)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) -

Rs. 14493 No. of students Self finance – 312

(4521805/312)

Rs.12388 No. of Students including MA, M.Phil – 365

(4521805/365)

(a) Recurring expenditure including the salary component = Rs.4521805

(b) Recurring expenditure excluding the salary component = Rs.1582298

(2011-12)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Rs.11830 No. of students Self finance - 301 (3560706/301)

Rs 10002 No. of Students including MA, M.Phil – 356 (3560706/356)

(a) Recurring expenditure including the salary component = Rs.3560706

(b) Recurring expenditure excluding the salary component = Rs.1264998

A.8 Students enrolled in the department during the current academic year, with the following details:

Year	Same state			Other state			Total	Ph.D.
	Male	Female	Total	Male	Female	Total		
2012-13	175	146	323	28	14	42	365	52
2011-12	174	124	298	38	20	58	356	51
2010-2011	203	141	344	52	25	77	421	47
2009-10	172	155	327	44	30	74	401	28

Externally registered students? No

Yes No

If yes, how many students avail of this provision annually?

A.8

A. Faculty recharging strategies:

We organize Refresher Courses, Workshops, Special Lectures and Seminars regularly for the benefit of the faculty members

B. Number and list of faculty with course details of faculty development programmes, academic staff college programs or other faculty recharge programs

(i) Four faculties (Dr.Vishakha Kutumbale, Dr.Akanksha Singhi, Mohd.Vasim Khan and Mrs.Ekta Rokade) of the department have joined Orientation Programme at Academic Staff College, D.A.V.V., from 21st June to 18th July 2011.

(ii)Dr.Kanhaiya Ahuja had participated in a Refresher Course organized by Academic Staff College on “Macro Economic Policy and Indian Economy” dated 28/12/2011 to 17/1/2012

(iii) Four faculties (Dr.Kanhaiya Ahuja, Dr.Rekha Acharya, Mrs.Vishakha Kutumbale, Mrs.Akanksha Singhi, and Mr.Sakharam Mujalde) of the department have joined Winter School for college teachers by Academic Staff College, D.A.V.V., from 2nd -22nd January 2009

(iv) All the faculty members are participating in the National Seminars and Workshops organized by the department under faculty recharge program

Seminars & Workshops (2012-13)

Seminar/Workshop	Topic	Date
Workshop	Syllabus Review Workshop	23 rd - 25 th July 2012
National Seminar	” Strategies for Inclusive Growth”	22-23 February, 2013
Panel Discussion	Issues of Growth in Madhya Pradesh	15 th September, 2012.
National Seminar	‘Development Prospects of Madhya Pradesh’	15 th September, 2012.
Symposium	‘Development Prospects of Malwa and Nimar Region’	25 th January, 2013.
Workshop	‘Verification on API Scores’	22 nd February,

		2013
Panel Discussion	'Issues of Inclusive Growth'	23 rd February, 2013
Symposium	'Union Budget'	9 th March, 2013
Workshop	"Research Methodology"	16 th -21 st March, 2013
Workshop	"SPSS"	17 th - April, 2013

Seminars & Workshops (2011-12)

Seminar/Workshop	Topic	Date
National Seminar	"Microfinance and Rural Transformation"	14-15 Sept. 2011
National Seminar	"Poverty Alleviation and Natural Resource Management"	20-21 March 2012
Workshop	"Developmental Issues of the Malva-Nimar Region"	22 nd April 2012
Workshop	"Sustainable Inclusive Growth: Challenges Ahead"	30-31 March 2012.
Panel Discussion	"Union Budget 2012"	

Seminars & Workshops (2010-11)

Seminar/Workshop	Topic	Date
National Seminar	"Natural Resource & Economic Development"	4-5 March 2011
Workshop	"Skill Mapping in Madhya Pradesh"	28 th July 2010

Seminars & Workshops (2009-10)

National Seminar	"Climate Change & Economic Development"	12-13 March 2010
Workshop	"Role of Service Sector in Indian Economy"	26-27 March 2010

Seminars & Workshops (2008-09)

Seminar/Workshop	Topic	Date
National Seminar	Consumer Protection & Welfare"	12 th – 13 th Dec. 2008.
Workshop	"Commodity Trading & Its awareness"	6 th , 11 th & 18 th

A.9 Student Projects

- Percentage of students who have done in-house projects including inter-departmental projects:

100%. Students of all the Programmes have to go through mandatory

Major Research Projects under the supervision of a faculty member

(List enclosed) –

Annexure VI

- Percentage of students doing projects in collaboration with other universities / industry / institute:

100%. Students of all the Programmes have to go through mandatory

Summer Training Report with Industries or another institute

(List enclosed) –

Annexure VII

A.10 Awards / recognitions received at the national and international level by Faculty –

- Dr Ganesh kawadia has been nominated by the Dept of Consumer Affair, Govt of India in the Expert Group for the Revival of Regional Commodity Exchanges in 2012
- Dr Ganesh kawadia has been confirmed as Best Professor of Economics by World Education Congress 2013 on 28th june,2013 at Taj Lands End, Mumbai
- The Department is awarded for Chair on Decentralized Planning and Micro governance by the State Planning Commission 2013-14
- Dr Kanhaiya Ahuja has been nominated as Managing Editor of MPEA journal by M.P. Economic Association since 2008

Doctoral / post doctoral fellows -

Students receiving Rajeev Gandhi Fellowship

2011-12

S.No.	Name of students	Category	Class	Amt.
1	Vikas Verma	SC	Ph.D.	181440
2.	Dashrath Gandrawalia	SC	Ph.D.	133185
3.	Nainwati Bagde	ST	Ph.D.	155520
4.	Miser Nargave	ST	Ph.D.	192260
5.	Mukesh Suryavanshi	SC	M.Phil	165933
6.	Soniya Vishnar	SC	M.Phil	167048
7.	Anita Chauhan	ST	M.Phil	168163

2012-13

S.No.	Name of students	Category	Class	Amt.
1	Sunita Mandloi	ST	M.Phil	167859
2.	Manjula Mandloi	ST	M.Phil	162589
3.	Kesher Singh Dodwe	ST	M.Phil	166489
4.	Madhu Singh Bhide	ST	M.Phil	164819
5.	Kamal Thakur	ST	M.Phil	154785
6.	Seeta Waskel	ST	M.Phil	159801
7.	Sarita Mimrot	SC	M.Phil	165933
8.	Vikas Verma	SC	Ph.D.	207360

A.11 Record of each of Seminar/ Conference/Workshop organized and the source of funding (national / international) with details of outstanding participants, if any.

National Seminar

Year	Topic	Source of funding	No. of participants
2012-13	Strategies for Inclusive Growth	UGC -SAP Project	95
	Development Prospects of Madhya Pradesh	UGC	84
2011-12	Micro Finance and Rural Transformation on 14-15 th Sept., 2011	Unassigned Grant of UGC	90
	Poverty Alleviation and Natural Resource Management on 20-21 March, 2012	UGC -SAP Project	80
2010-11	“Natural Resource and Economic Development” On 4 th -5 th March, 2011	UGC –SAP	86
2009-10	“Climate Change and Economic Development” on 12 th –13 th March, 2010.	UGC –SAP	88

Workshop & Panel Discussion 2012-13

	Panel Discussion on Issues of Growth in Madhya Pradesh	UGC	125
	Symposium on ‘Development	Abhyas Mandal	70

2012-13	Prospects of Malwa and Nimar Region'		
	'Verification on API Scores'	School of Economics, DAVV, Indore	40
	"Syllabus Review Workshop"	School of Economics, DAVV, Indore	25
	Panel Discussion on 'Issues of Inclusive Growth'	UGC	70
	Symposium on 'Union Budget'	School of Economics, DAVV, Indore	95
2011-12	Workshop on "Research Methodology"	School of Economics, DAVV, Indore	55
	"SPSS Workshop"	School of Economics, DAVV, Indore	40
2010-11	"Skill Mapping in Madhya Pradesh" on 28th July 2010.	M.P.Council of Science & Technology, Bhopal Dept	100
	Microfinance for TribalStudents" on 5th-6th Oct.2010	Centre for Tribal Women Studies, School of Economics, DAVV, Indore	70
	"Microfinance" on 10th March 2011.	UGC-SAP	80

	“Syllabus Review Workshop” from 7th – 12th July,2010.	School of Economics, DAVV, Indore	25
2009-10	Role of Service Sector in Indian Economy” on 26-27th March 2010.	School of Economics, DAVV, Indore	87
	“Understanding the Application of SPSS”	School of Economics, DAVV, Indore	150
2008-09	“Online Trading on Equity Markets” on 25th -26th Nov.2008.	School of Economics, DAVV, Indore	75
	Commodity Trading & Its awareness” at Khargone, on 6th February 2009.	Forward Market Commission, Mumbai	100
	Commodity Trading & Its awareness” at Mhow on 11th February 2009.	Forward Market Commission, Mumbai	95
	Commodity Trading & Its awareness” at Ujjain on 18th February 2009.	Forward Market Commission, Mumbai	110
	“SPSS” on 26th & 28th March 2009.	School of Economics, DAVV, Indore	100

2010-11	“Skill Mapping in Madhya Pradesh” on 28 th July 2010.	M.P.Council of Science & Technology, Bhopal Dept	100
	Microfinance for Tribal Students” on 5 th -6 th Oct.2010	Centre for Tribal Women Studies, School of Economics, DAVV, Indore	70
	“Microfinance” on 10 th March 2011.	UGC-SAP	80
	“Syllabus Review Workshop” from 7 th – 12 th July, 2010.	School of Economics, DAVV, Indore	25

2011-12	Union Budget 2012	Dept	200
	Development Issues of the Malwa-Nimar Region	Dev. Foundation, Indore (founded by Abhyas Mandal)-A NGO	140
	Sustainable Inclusive Growth: Challenges Ahead	Dept.	140
	Steps from Campus to Corporate	Dept.	80
	Areas and Avenues for Summer Training	Dept.	200
	Application of SPSS	Dept.	120
2009-10	Role of Service Sector in Indian Economy” on 26-27 th March 2010.	School of Economics, DAVV, Indore	87
	“Understanding the Application of SPSS”	School of Economics, DAVV, Indore	150

	“Online Trading on Equity	School of Economics,	75
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2008-09	Markets” on 25 th -26 th Nov.2008.	DAVV, Indore	
	Commodity Trading & Its awareness” at Khargone, on 6 th February 2009.	Forward Market Commission, Mumbai	100
	Commodity Trading & Its awareness” at Mhow on 11 th February 2009.	Forward Market Commission, Mumbai	95
	Commodity Trading & Its awareness” at Ujjain on 18 th February 2009.	Forward Market Commission, Mumbai	110
	“SPSS” on 26 th & 28 th March 2009.	School of Economics, DAVV, Indore	100

A.12 Write up of Code of ethics for research followed by the departments

- We are maintaining the originality and objectivity in research work.
- We carefully maintain the confidentiality of data from other sources.
- Due acknowledgement to the source of data is given.

A.12 Student profile course-wise:

Student profile course-wise: 2012-13

Name of the Course (refer to question no. 4)	Applications received		Selected %		Pass percentage (%)			
	M	F	M	F	M		F	
					Max.	Min.	Max.	Min.
M.A.(Economics)	9	8	9	8	78.16	50.22	76.86	53.60
M.Phil (Economics)	76	29	11	10	75.43	57.95	82.19	52.00
MBA (Business Economics)	43	24	38	21	73.41	50.00	78.32	58.29
MBA (International Business)	53	24	40	17	82.13	50.00	84.52	59.50
MBA(Financial Services)	31	27	28	22	75.05	51.72	81.26	55.36

Student profile course-wise: 2011-12

Name of the Course (refer to question no. 4)	Applications received		Selected %		Pass percentage of students admitted in the department			
	M	F	Male	Female	M		F	
					Max.	Min.	Max.	Min.
M.A.(Economics)	15	18	6 (33%)	12 (67%)	72.60	48.11	70.54	46.4
M.Phil (Economics)	42	35	12 (60%)	8 (40%)	90.84	76.28	46.81	60.33
MBA (Business Economics)	31	33	29 (49%)	30 (51%)	76.39	51.33	85.21	50.77
MBA(International Business)	40	28	33 (57%)	25 (43%)	75.2	51.1	84.71	49.22
MBA(Financial Services)	31	28	26 (52%)	24 (48%)	73.2	49.5	79.6	53.00

A.13 Diversity of students

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A. (Economics)	66	17	17	--
M.Phil. (Economics)	50	35	15	--
MBA(Business Economics)	51	41	8	--
MBA(International Business)	47	37	16	--
MBA(Financial Services)	46	36	18	--

A.14 Record of how many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -----
(List enclosed) – Annexure - VIII

Total 27 students have cleared UGC-NET & MPPSC examinations from the department.

A.15 Record of Student progression(2012-13)

Student progression	No. against enrolled
UG to PG	---
PG to M.Phil.	04 out of 20
PG to Ph.D.	08 out of 150
Employed	
• Campus selection	31 out of 150
• Other than campus recruitment	08 out of 150
Entrepreneurs	

A.16 Record of Diversity of staff

Percentage of faculty who are graduates	
of the same University	53%
from other Universities within the State	20%
from Universities from other States	27%
from Universities outside the Country	0%

A.17 Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the last four years -

Five faculties

1.	Smt.Vishakha Kutumbale	Financial Liberalization and its impact on consumption and wealth in India	Year 2010-2011
2.	Mrs.Akanksha Singhi	“Retail Banking in New Generation Private Banks” (with special reference to Indore district)	Year 2010-2011
3.	Sh.Sakharam Mujalde	e;/iznns’k esa l;nkj l;ksoj cka/k ls foLFkkfir ifjokjksa dk vkfFkZd] lkekftd ,oa i;kZoj.kh; v/;;u	Year 2011-2012
4.	Mohd.Vasim Khan	"Marketing Strategies Adopted by Retailers (A study of Consumer Durables in Indore)	Year 2012-13
5.	Mrs.Vidya Telang	Capital adequacy ratio and performance of Banks in India – A Study since 1992	Year 2012-13

A.18 Present details of infrastructural facilities in the department with regard to

a) Library – Presently we have enriched library with more than 10,000 books, 15 Journals, 20 Magazines and 05 periodicals

b) Internet facilities and Wi-Fi for staff and students – 100%

c) Total number of class rooms – 11 Classrooms

d) Class rooms with ICT facility ---9 classrooms

f) Research laboratories - Computer Lab with 50 terminals fully equipped with internet,& essential Software's.

A.19 List of doctoral, post-doctoral students and Research Associates - (List enclosed)

a) from the host university-----

b) from other universities ----

The list is available on University web site. One Research Associate (JRF) joined the department in 2012-13

A.19 Records of financial assistance and Number of post graduate students getting financial assistance from the university, UGC, State, AICTE.

Total Seventy eight students are getting Post Metric scholarship in the category of SC/ST/OBC from M.P.State Govt. –

List enclosed –

Annexure – IX

A.20 Methodology of need assessment exercise undertaken before the development of new programme(s)

* We do interaction with various stake holders such as Industries, Students and

subject experts before the introduction of new programme.

A.21 Records of feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback
 - (i) The valued Answer sheet and Question Papers are placed before the external examiner to get their feed back on the curriculum and standard of evaluation.
 - (ii) The feed back about the coverage of course is placed before the curriculum development committee and feedback of the expert about the standard of question paper and valuations are placed before Honorable Vice Chancellor
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

We take online student feedback regularly and place it on website

The feedback about teaching, learning is communicated to the respective teachers.

The feedback about the curriculum is placed before the Curriculum Development Committee

Analysis of feedback used for improvement in next academic year.

- c. Alumni and Employers on the programmes offered and how does the department utilize the feedback?

The curriculums of different programme are mailed to the perspective employers and alumina for their comments. Their observations are placed before the curriculum development committee.

A.22 List the distinguished alumni of the department (maximum 10)

Batch Year	Name	Professional Details	Designation
1995-97	Mukesh Vyas	Lupin Ltd.	DGM
1996-98	Kamal Soni	ICICI Lombard GIC Ltd.	Area Manager
1996-98	Aseem Chaturvedi	PENUIN	Business Head
1996-98	Smita	Tata International	Manager
1997-99	Amit Jain	FINO	Vice President
2006-08	Akanksha Mishra	Axis Bank	Relationship Manager
2006-08	Vithika Jain	ICICI Securities	Relationship Manager
2007-09	Fatima Jaliwala	IMRB International	Associate

2008-10	Deep Singh	Bhatia International Ltd.	Research Manager Manager Imports
2009-11	Kunwar Abhishek Singh	Green Back Forex Services P.Ltd.	Manager
2010-12	Rakesh Singh	E-Clerx Ltd.	Research Analyst

A.23 Details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Eminent Professors invited as Experts

2010-11		
Dr.K.D.Gaur	ICSSR, New Dlhi	18-19 Sept. 2010
Prof.A.K.Sen		18 -20 Nov.2010
Dr.M.K.Ghadoliya	Kota Open University, Kota	4 - 5 March 2011
Prahlad Kumar	Allahabad	4 -5 March 2011
Prof.Ashok Mittal	Aligarh Muslim Univ. Aligarh	8 -9 March 2011
Dr.S.Khandelwal	Indore	12 March 2011

2009-10		
Prof.Ashok Mittal	Aligarh Muslim University, Aligarh	20-21 Nov. 2009
Shri Girish Agrawal	Inst. Of Rural Mang., Gujrath	23-24 Jan. 2010
Dr.R.S.Bawa	Guru Nanak Dev University, Amritsar,	27-28 Jan.2010
Prof.K.K.Sexena	PIMT, Udaipur	12-13 March 10
Prahlad Kumar	Allahabad	12 -13 March 10
Dr.Seema Joshi,	Karodimal College, Delhi,	26-27 March 10,
Prof.Naval Kishore	SOMS, IGNU, New Delhi	30- 31 March 10

2008-09		
Dr.K.D.Gaur	ICSSR, New Delhi	3 – 4 Oct. 2008
Prof.S.L.Kansara	Chandiragh	2 – 3 Dec. 2008
Prof.P.N.Malhotra	Allahabad	2 – 3 Dec. 2008
Sonik Porwal	Gurgaon	29-30 Mar.2009
Dr.P.K.Chaubey	New Delhi	29-30 Mar.2009
Prof.Deepak Tandan	New Delhi	29-30 Mar.2009
Prof.U.M.Jha	T.M.V.V., Bhagalpur	27-28July 2009
Prof.Ashok Mittal	Aligarh Muslim University, Aligarh	16-17Nov. 2009

(I)National Seminars

Year	Topic	Date
2012-13	‘Development Prospects of Madhya Pradesh’	15 th September, 2012.

	” Strategies for Inclusive Growth”	22-23 February, 2013
2011-12	“Microfinance and Rural Transformation”	14-15 th Sept. 2011
	“Poverty Alleviation and Natural Resource Management”	20-21 March, 2012
2010-11	Natural Resource & Economic Development”	4 – 5 March, 2011
2009-10	“Climate Change & Economic Development”	12 –13 March, 2010
2008-09	“Consumer Protection & Welfare”	12–13 December, 2008

(II) Workshops

Year	Topic	Date
2012-13	Syllabus Review Workshop	23 rd - 25 th July 2012
	“Research Methodology”	16 th -21 st March, 2013
	“SPSS Workshop”	17 th April, 2013
2011-12	“Developmental Issues of the Malva-Nimar Region”	22 nd April 2012
	“Sustainable Inclusive Growth: Challenges Ahead”	30-31 March 2012
	“Steps from Campus to Corporate”	26–28 September, 2011
	Areas and Avenues for Summer Training”	19 th April 2012
	Application of SPSS”	16-17 April 2012
2010-11	“Skill Mapping in Madhya Pradesh	28 th July 2010
	“Microfinance for Tribal Students”	5-6 Oct.2010
	“Microfinance”	10 th March 2011
	“Syllabus Review Workshop”	7 th – 12 th July, 2010

2009-10	“Role of Service Sector in Indian Economy”	26 -27 March 2010
	“Understanding the Application of SPSS”	
	“Application of SPSS in Social Science”	7 -8 April 2010
2008-09	Online Trading on Equity Markets”	25 -26 Nov.2008
	“Commodity Trading & Its awareness”	6 th , 11 th & 18 th February 2009
	“SPSS”	26 th & 28 th March 2009

(III) Panel Discussion

Year	Topic	Date
2012-13	Issues of Growth in Madhya Pradesh	15 th September, 2012.
	‘Issues of Inclusive Growth’	23 rd February, 2013
2011-12	“Budget 2012”	

(IV) Symposium

Year	Topic	Date
2012-13	‘Development Prospects of Malwa and Nimar Region’	25 th January, 2013.
	“Union Budget”	9 th March, 2013
2008-09	“Global Meltdown and the Indian Economic Policies”	2 nd December 2008
	Emerging Issues of Indian Economy”	30 March,2009

(V) Guest Lectures

Year	Topic	Date
2012-13	‘Youth Bulge in India’	12 th January, 2013.
	‘Research Methodology’	18 th January, 2013.

	‘FDI in Multi-Brand Retailing in India’	22 nd January, 2013.
	“Modalities of Yi and their role in the organization”	23 rd January, 2013.
	“Career Opportunities in Marketing”	31 th January, 2013.
	“Corporate Restructuring- Mergers, Acquisitions and Takeovers”	11, March ,2013
2011-12	“Introduction to Forex Market”	26 th August, 2011.
	Financial Derivatives’	29 th August,2011
	‘Stock Trading and its Technicalities’	10 th September, 2011
	‘Attitude Building and Personality Grooming’	15 th October, 2011.
	‘Operational Aspect of Financial Markets and Services’	28 th January, 2012
	Economic Development- Sectoral Analysis after Independence’	30 th March,2012
	‘Crisis of Agrarian Economy’	31 st March,2012
2010-11	‘Shipping and Logistics’	13 th April, 2010.
	“Why companies go international, international marketing strategies and export procedures”	18 th -19 th Nov, 2010.
	‘Management by Indian Values’	18 th Dec, 2010.
	‘Professionalism in Corporates’	29 th Jan, 2010.
	‘Budget 2011’	08 th March, 2011.
	‘Derivative Markets in India’	12 th March ,2011
	‘Global Recession’	27 th July, 2009
	‘Global Recession and its Impact on Indian Economy’	30 th July, 2009
	‘Research Methodology’	1 st Aug, 2009
	‘Professionalism in Corporates’	22 th Aug, 2009

2009-10	‘Trade Logistics’	28 th October, 2009.
	‘Trade Modelling with Reference to Tea Exports of India’	16 th Nov, 2009
	‘Working and role of ECGC’	27 th Nov, 2009.
	Strategic Management’	23 rd Jan,2010.
	‘Global Economic Crisis and its Impact on India’	27 th Jan, 2010
	‘Role of Service Sector in Indian Economy’ on	26 th -27 th March,2010.
	‘Careers in Financial Market’	30 th March, 2010.
	‘Globalization and Its Impact on Third world Countries’	31 st March, 2010.
	‘Shipping and Logistics’	13 th April, 2010.

A.24 Record and List of the teaching methods adopted by the faculty for different programmes.

* School of Economics adopts practical approach of teaching. The faculty gives assignments, case studies, power point presentations. The teaching method such as chalk board teaching, e learning, group discussions etc are the part of our teaching methods. Some of the PPT’s and topics of assignments are uploaded on web site www.soedavv.ac.in– Annexure – X

A.25 Record of Monitoring by the department ensure that programme objectives are constantly met and learning outcomes are monitored

* The teaching progress is regularly reviewed in the monthly departmental committee Meetings – Annexure - XI

A.26 Details and Highlights of the participation of students and faculties in

extension activities in the department.

- (i) Students and faculty members are engaged in community development programs through Yi of CII and NSS
- (ii) Student support in the maintenance (cleanliness) of the Campus.
- (iii) Senior students also help in counseling of weaker students.

A.27 Details of “beyond syllabus scholarly activities” of the department.

- (i). Annual Sports activity - Spandan
- (ii). Annual Cultural Fest - Colors where various scholarly Games are designed for competition among the students such as ad-mad show, Bulls and Bear, Case Study
- (iii). Conduct workshop on Personality Development and prepare students for recruitment and interviews,

A.28 Information about programme/ department accreditation/grading by other agencies? If yes, give details.

* UGC- SAP advisory body monitors our activities regularly _ We invite external expert for audit our academic and research activities. Annexure – XII

A.29 Write up of highlight the contributions of the department in generating new knowledge, basic or applied.

It is the commitment of the department for innovation in education, research and other relevant aspects of academics which bring together a wide-ranging set of methodological and analytical approaches. Updating the syllabus involves all the stakeholders like faculty, external expert at the comprehensive viva, present students, alumni, board members, faculties etc. Concentration on personality development has been our prime motive and for it we have been providing our students with special inputs in the form of grooming lectures from the industry and relevant local bodies.

Communication is another essential part of our development program for the students whereby we pay special attention to their English speaking abilities' development as majority belongs to the Hindi belt. English being the business language and personality being the essence of the success in today's scenario, we try to inculcate all relevant skills in our students thereby enhancing their employability and making them fit for the corporate world. Providing foreign language as a compulsory subject for the IB course and as optional or voluntary subject for the other courses acts as the value addition for the students and opens additional career avenues for the students.

Besides classroom teaching, students are exposed to various management skills enhancing activities like management games, plans, quiz. Students are given platform to witness management video lectures by the experts of their relevant field, documentaries on various trades of management like organizational behaviour, leadership quality etc.

The department has played an important role in capacity building i.e. creating and maintaining direct and indirect links with parents of the students and NGOs, local bodies this has helped in all round development of the department. Youth without values and moral would prove to be a national liability. Right from the first day when a student enter our institute, we make it a mandatory to mould these young boys and girls so that they start understanding the importance of values in their life.

Department plays significant role in the research efforts which are evident by the presence of numerous meaningful research projects from UGC-SAP, ICSSR and other paramount sponsoring research agencies of India . Department is also playing constructive role in regional issues of Malwa region like poverty and unemployment as this region is dominant by tribal areas. The State planning commission has created a full time Chair for decentralized planning in the institute.

With sound research oriented background, School of Economics would be able to play an important role in coordinating research, extension and educational

activities of micro level planning for various agencies. Besides this, the department has also submitted a proposal for Centre for Excellence to the department of higher education, Government of Madhya Pradesh.

Another value adding innovative effort of School of Economics is Choice Based Credit System. The department has choice based credit system (CBCS) in every course we offer, in which there are 104 actual credits in the complete span of the course of two years. From these 104 credits 48 credits should accrue from core subjects, 32 credits from elective subjects, 6 credits from soft skill development, 6 credits from inter disciplinary subjects and 12 credits from project/ field based work. Virtual Credits are 16 which the student has to earn through Comprehensive Viva Voce held after every Semester. Hence 4 virtual credits are given to each Comprehensive Viva Voce.

A.30 Write up of Future plans of the department.

* The department aims to develop some international cooperation to strengthen our research on Natural Resource, Climate Change and Economic Development.

A.31 Record of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- (i). Courses on diversified and functional area of Economics,
- (ii). Diversified faculties from Economics, Management, International Business and finance
- (iii) Research focus on regional development issues,
- (iv) UGC-SAP support for academic and research activities
- (v) Academic Autonomy to the department through Ordinance 31

Weaknesses:

- (i) Recruitment and promotion of Faculty members need to be strengthened
- (ii) Process of maintenance of Infrastructure needs improvement
- (iii) Technical support staff for library facilities needed
- (iii) Process of utilization and issue of utilization certificates by finance section needs to be faster

(v) Other subjects of the Faculty of Social Sciences needs to be strengthened

Opportunities:

- (i) Growing demand for higher education,
- (ii) Linkages with NGO, State Planning Commission, Forward Markets Commission and other Institutions
- (iii) Diversified Alumini base
- (iv) Diversified student base
- (iv) Green and environment friendly campus

Challenges:

- (i) We want to see our self as National level department in the area of economics and regional research.
- (ii) We want to carry forward the department to global level recognition.
- (iii) We want to increase our participation in research areas of regional issues of Madhya Pradesh as well as the national researches.

A.32 Write up of efforts for Quality Sustenance and Assurance in the department

- (i) The department maintains full transparency in admission, evaluation and student progress for effective teaching and training.
- (ii) The activities are regularly monitored by UGC SAP committee.
- (iii) We conduct feedbacks for academic audit, energy audit and financial audit regularly
- (iv) Student centric system of teaching learning and evaluation ensures quality
- (v) Regular visits of External Experts on advanced top

CRITERION I: Curriculum Design and Development

CRITERION I: Curriculum Design and Development

1.1.1 Academic Year of Revision, Curriculum of Each Course, Objective and Course plans of each paper taught in the course:

The curriculum is revised every year thereby ensuring improvement in the course content and its applicability aspect. The last curriculum review meeting for MBA(IB/BE/FS) was done on 5th August 2013 through a workshop in

which Dr.AkankshaSinghi, Dr.Vasim khan as an internal faculty , Dr.Rajnish Jain as a Subject Expert and SnehaKulkarni(BE), Ankit Ajay Jain (BE) as a Student Representative participated for Marketing subjects and for Finance subjects meeting was done on 14th August 2013 through a workshop in which Dr.KanhaiyaAhuja, Ms.EktaRokade, Dr.VidyaTelang as an internal faculty ,Dr.VivekKushwah as a Subject Expert and SukhmeetKaur (IB), Ashok Kumar Jain (FS), Areeba Khan (BE)as a Student Representative participated .As an outcome new choice based credit system is introduced in which curriculum is divided in to core, elective, soft skill development and interdisciplinary subjects.The redistribution of credits ensure 48 credits from core subjects, 32 credits from elective subjects, 6 credits from soft skill subjects and 6 credits from interdisciplinary subjects.credits for comprehensive viva voce and project workare also reallocated as16 credits for comprehensive viva voce and 12 credits for Project work again dived in to summer internship ensuring 4 credits, synopsis submission & review of literature ensuring 2 credits ,submission & viva voce ensuring 6credits.On the basis of recommendations following changes were made for Marketing & Finance subjects.

Finance:

- (Financial products& services) we added one unit of Plastic Money –

Concept and operation of VISA, Master Card, Diners Club to know the recent changes in the financial services offered in the Indian economy.

- (Security Analysis & Portfolio Management) we added one more topic i.e. Trading mechanism with the help of software to enhance the applicability part of the students and to provide them with skills to handle the real time situations.
- (Corporate Tax Planning & management) we addedBasic concepts of Tax Planning, Tax Management, Tax evasion & tax avoidance and also add the topic of Assessment of Companies, Partnership Firms as such, Partnership firms as Association of

Persons to provide knowledge about the tax planning & management in corporate sector.

- (Principles Practices & Regulation of Insurance) we introduced the new unit Role of technology in delivery of insurance services to have linkage between Technology to Integrate Global Markets.
- (Commodity, Derivative & Price Risk Management) we introduced the Role of Forward market Commission, Overview of Commodity Exchanges to have understanding of commodity derivatives Markets, and to know the mechanism of commodity exchanges .
- (International Financial Markets & Forex Management) We added the topic in new unit like International Capital Markets – ADRs, GDRs, FCCBs, ECBs and their listing mechanism and Short term cash management in MNCs to have the knowledge of International capital market and different sources of raising funds internationally as MNCs have significant contribution in the revenue generation of the economy.

Marketing:

- (Consumer Behavior) new models were introduced.
- (Marketing Management) Follower's Nicher strategies were deleted.
- (Marketing Research) changes are incorporated to make it more market oriented.

Objective of each course:

MBA(BE): Business economics is the study of economic concepts of relevance to modern business, to develop a sound understanding of the resource allocation issues facing the business corporation and the environment in which

it operates. The course is introduced with an objective to enhance analytical skills of the students through subjects like Econometrics, Business Forecasting & Market, Operations Research, Business Statistics & Research Methodology. These students have also taught in details subjects like Security analysis & Portfolio Management and Commodity Derivatives to further develop in them analytical skills.

MBA(IB): International trade has become an inevitable part of an economy in a dynamic and globalized business environment. The economic growth of any nation is significantly marked by the external affairs, be it trade, investment, culture, infrastructure, labour, environment etc. Therefore, the need exists to understand the fundamentals to be a part of the trade as a company that has a worldwide approach to markets and production or one with operations in more than a country necessitates the above mentioned knowledge for entry in the firm. This course has there so been introduced with an objective to cater the requisite of the professionals who have the blended understanding of economics and management of international trade. There are various subjects like International trade operations and WTO, Foreign trade policy, procedure & documentation, International Marketing, Import Management, International Trade Logistics & Supply Chain Management, International Business Finance etc. which are diversified yet interlinked to prepare the students for the real time handling of the trade in all perspectives. International trade operations and WTO helps in understanding the international perspectives of regulation of international trade. The focus is on making the students aware of the involvement of our country in the globalized world through various agreements and trade relations.

MBA(FS): The development of a country rests on the existence of a strong and active financial system. Financial services constitute an important segment of financial system. In fact, the efficiency of the emerging financial system primarily depends upon the quality & range of financial services. This course has there so been introduced with an objective to cover the various subjects related to financial services & markets, such as Financial Markets & Environment, Financial Products & services, Investment & Merchant Banking, Security Analysis & Portfolio Management, Commodity Derivatives & Markets, Banking & Insurance, Corporate Taxation so that the students have enough knowledge in all above subjects when they embark on their carriers in their future life.

Course plans of each paper:

Course plan includes total 45 hours teaching for each paper, which is further

divided in to class lectures & case studies.

Annexure1

Whether uploaded on website

Yes No

1.1.1.A Eligibility for admission to each course.

This is the current eligibility criteria. Eligibility criteria for last few years are attached with this document.

Course Name	Duration	Eligibility	No.of seats	Admission Procedure	Reservation
M.A.(Economics)	2 years (4semester)	Second Division in Graduation of	40	Written Exam &Interview Basis	As per University rules
M.Phil(Economic)	1 year (2 semester)	M.A.Economics with55% Marks	20	ThroughWritten Exam &Interview as per ordinance21	As per University rules
MBA(Business Economics)	2 years (4semester)	Graduate with at least 50% Marks	60	Through Common Entrance Test conducted by D.A.V.V.,Indore	As per University rules
MBA(International Business)	2 years (4 semester)	Graduate with at least 50% Marks	60	Through Common Entrance Test conducted by D.A.V.V.,Indore	As per University rules
MBA(Financial service)	2 years (4 semester)	Graduate with at least 50% Marks	50	Through Common Entrance Test conducted by D.A.V.V.,Indore	As per University rules

1.1.1. B Whether reflects Vision and mission reflection

Yes

1.1.1 C Write on reflection of vision and mission

Vision and Mission

As an Institute of Excellence, the School of Economics has been envisioned with key focus on capacity building by inclusion of subjects such as business communication & personality development. All courses are developed with a specific focus of the requirements of growing economy.

Goals and Objectives

1. We, at School of Economics ,believes in total development of the students by organizing seminars, guest lecturers & personality development programmes thus promoting intellectual stimulation .
2. Right since our inception our motto has been to inbuilt confidence routed in ability & to help endeavours in pursuit of excellence. The following are the major goals and objectives of the institution.
 - a) To equip the students with high level of conceptual and analytical and managerial abilities.
 - b) To include professional culture in the students and provide opportunities for their overall personality development.
 - c) To provide effective inputs to the industry in the form of skilled and talented professionals to meet the new challenges of the growing economy.

1.1.2 Details of process followed in last revision of Curriculum

A. Need Assessment

Following stakeholders have participated in order to assess curriculum of all MBA (IB/BE/FS) programmes.

Marketing:

Dr. AkankshaSinghi, Dr. Vasim khan as an internal faculty

Dr.Rajnish Jain as a Subject Expert

SnehaKulkarni(BE),Ankit Ajay Jain (BE) Ankit Ajay Jain (BE) as a Student Representative

Finance

Dr. KanhaiyaAhuja, Ms. EktaRokade, Dr. VidyaTelang as an internal faculty

Dr. VivekKushwah as a Subject Expert

SukhmeetKaur (IB), Ashok Kumar Jain (FS), Areeba Khan (BE) as a Student Representative

Their valuable suggestions and recommendations were placed before Board of Studies for final approval.

B. Faculty involved in curriculum design (List of members)

The department has a curricular review committee for the updating & improvement of curriculum. The committee caters the need of academics and future needs for the student's career. The following faculty members were involved in last curriculum design committee:

Dr. KanhaiyaAhuja; Ms. EktaRokade; Dr. Vidya Telang; Dr. VivekKushwah - Subject Expert

Dr. AkankshaSinghi ; Dr.Mohd. Vasim Khan ; Dr. Rajinish Jain-Subject Expert

C. Records of Departmental Committees/Board approvals of the designed curriculum

Departmental committee and Curriculum Review Committee of the department take care of curriculum design & further improvements. Minutes of the committee are sent to Hon'ble Vice Chancellor for kind reference and for approval from BOS..Annexure II

1.1.3 Detailed write up out each course in reference to

Employability

MBA (International Business): Graduates of the MBA International Business are eminently employable in almost any industry. The program covers all aspects of conducting business globally. A multi-disciplinary curriculum, mainly focuses on operational aspect of international trade. The course is highly practical in addition to the theory, providing with both the necessary tools and theoretical understanding for success in any organization. Subjects like International marketing, Supply chain management, Documentations, Logistics, Import Management and others provide wide avenues for students to follow their interest areas.. Practical approaches like case study method of teaching, business quiz, business plan increase the analytical and creativity of the students thereby enhancing their comprehending and application skills which help them in dealing with real corporate situations.

MBA (Financial Services): These graduates are well versed in the operational and strategic aspects of the financial markets. It provides professional and specialized knowledge about various financial products of the markets. Subjects like Financial Markets & Environment, Financial Economics, Financial Products and Services, Security Analysis & Portfolio Management, Commodity Derivatives & Markets, Banking & Insurance, Corporate Taxation etc. add on to the analytical skills of the students thereby preparing them for the real time problems in the market.

MBA (Business Economics): Business Economics is a field in applied economics, uses quantitative methods to analyze business organizations and the factors contributing to the diversity of organizational structures and the relationships of firms with production factors. The practical approaches to theoretical concepts enable students to create their position and establish themselves as leading professionals in the market with the help of subjects like Econometrics, Business Forecasting & Market, Operations Research, Research Methodology. Graduates of MBA (BE) have an added advantage to them and have good employability.

M.A.Economics: The focus of the programme is to prepare the students with sound knowledge of economic policies. The students get opportunities in research, teaching, Bank PO's etc.

Innovation: All the programmes of the department are based on Choice Based Credit system. Out of the total actual credits of 104, the student has to earn 48 credits from core courses, 32 Credits from elective courses, 6 credits from interdepartmental courses, 6 credits from soft skill courses and remaining 12 credits from training and field workwith other organizations & Industries.

MBA (IB): The curriculum has various innovative and emerging subjects. e.g. Select Market & Thrust Product, Overseas Project Management, Foreign language, International trade operations and WTO, International business finance.

MBA (BE): The curriculum has innovative & incorporate new subjects such as Enterprise Risk Management, Business Law, Business Ethics &Environment, Business Forecasting

MBA (FS): The curriculum caters to the specific needs. It offers subjects related to emerging issues, Financial Markets and Environment, Banking Services and Operations, Human Resource Management and Accounting, Security Analysis and Portfolio Management, Strategic Financial Management, Treasury and Risk Management.

Research

MBA (IB): The course also prepares students for research in International business. It reflects the latest research and developments in both theoretical and practical aspects of international business. The composition of foreign trade, trends in the foreign trade, exchange rate fluctuations impact the BOP and many other concerns are studied now with relevance to the Indian economy. Subjects like Business Statistics & Research Methodology,International trade and WTO are incorporated to promote their research skills.This subject aims to develop and extend students' international business skills and in-depth knowledge associated with developing and managing practical research projects.

MBA (FS): The curriculum enables students to do research in financial services. The course prepares students to analyze the economic trends in the banking; insurance industries including many other financial institutions. Subjects like Business Statistics & Research Methodology, Financial Market Research are incorporated to promote their research skills. MBA (BE): Research in Business economics has wide variety of applications touching almost all the aspects of an economy either directly or indirectly. Organizations being influenced by the dynamic environment need to keep an eye on changing

relevant economic indicators which is done through research on various related aspects. Subjects like Business forecasting, Statistics & Research Methodology, Econometrics, Operations Research are incorporated to promote the research skills

M.A. Economics: In the of globalize world scenario, the decisions concerning outsourcing, foreign direct investment, environmental sustainability, socio-economic inequalities and many others need an in depth knowledge of business economics and its practical application in various fields. The main thrust of the programme is to develop students for evaluation research and on the functional aspects.

1.1.4 Records of UGC/AICTE/National Council, Regulating bodies Guidelines for the development and restructuring the curriculum, if any,

The curriculum design in the department is governed by the UGC handbook for the courses and national level examinations which students undertake after studies.

Department Faculty members, if any, involved in leading any curricular reform which has created a national impact?

(i) Dr. Ganesh Kawadia participated in the syllabus review meeting organised by Govt of Madhya Pradesh

(ii) Dr. Ganesh Kawadia was invited for the syllabus revision workshop of Jaypee University, Guna.

(iii) Dr. Ganesh Kawadia also participated in the CBCS workshop organized by NUEPA.

1.1.5 A. Record of Interactions, Opinions and Feedbacks for the designed curriculum with External Research Bodies:

The curriculum is revised every year on the basis of the feedback taken from the experts of the subjects, research bodies, industrial dignitaries, students, alumni. In all, the curriculum is enriched every year after following 360 degree feedback system thereby ensuring content updating and practicality of the course.

B. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Industrial Experts, particularly in case of Professional Courses:

The opinions and feedback for the existing curriculum were taken from industrial experts who are actively engaged with the business world through innovative research subject. In last review committee Mr. Anurag Joshi participated as a person from Industry.

- C. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Stake Holders, such as eminent personalities, Visitors to the departments, parents.

The department is very active & prompt in conducting seminars, workshops & conferences regularly. It also organises Refresher Course for faculties in Economics, Management & commerce very regularly & rigorously. Hence, the academicians and eminent personalities from the Industry & public figures are coming frequently to the department. Through them we take a feedback in informal way for integrated & conventional courses run in the department. Their valuable suggestions & recommendations are placed before curriculum design committee .some of the eminent personalities who visited our department are :

- i) Dr.D.N.Sansanwal ;ii) Dr.Ashok Mittal; iii) Ms.Sumitra Mahajan ;iv) Ms.Anuradha Shankar
v) Mr.SanjayRana; vi) Dr.VivekKushwah ; vii)Dr.P.N.Mishra ; viii) Drrrajnish Jain

D.Records of Alumni opinion on the existing curriculum (may be taken in an Alumni Register)

Alumini of the department named Hitesh ChichraMBA(IB),ParulKanchan MBA (IB) ,VikasWagh MBA (BE),MohitashNagotra MBA (BE),PoonamLalwani MBA (BE),Era Tiwari MA (Economics),Sonia Singh MA (Economics),Arpit MehtaMA (Economics) ,Sumit Malviya Mphil (Economics),were invited for their valuable opinion on curriculum development to update curriculum as per the industrial and academic requirements. They had given their feedback as content of the curriculum is good and also suggested that some analytical skills, are required to be added in to the existing curriculum .Annexure III

1.1.6List of Department Courses which are also introduced in University affiliated colleges also. List of colleges who introduced those courses

1. Prestige Institute of Management and Research
Course – MBA(International Business) Address- 2, Education & Health Sector, Scheme 54,, Indore-452010 (M.P.);Phone No- 0731 2557510; Website- www.pimrindore.ac.in
2. I.P.S. Academy - Indore
Course – MBA(International Business)
Course – MBA(Business Economics)
Address: Knowledge Village, A.B. Road, Indore
Ph: 92294-98055

- 1.1.7 Details of additional skill-oriented programmes designed for the colleges, employees, faculty relevant to regional needs:

The school tries to inbuilt social skills in addition to provide the analytical and creativity skills to students, so as to inculcate courteous and rational outlook towards the environment and society. The students participate in the regional activities by organizing seminars & workshops.

Seminar

1. A two day National Seminar on “Microfinance and Rural Transformation” on 14th& 15th Sept. 20011.
 2. A National Seminar on “Poverty Alleviation and Natural Resource Management” on 20th& 21st March, 2012.
 3. A One Day Workshop in association with Development Foundation, Indore (Founded by AbhyasMandal) on the “Developmental Issues of the Malwa-Nimar Region” held on 22nd April 2012.
 4. Two day Workshop on “Sustainable Inclusive Growth: Challenges Ahead” on 30- 31st March, 2012.
- Academic Flexibility: Graduate from any discipline can join our programmes.
As a result we get diversified set of students

- 1.2.1 List of Courses taught in Department on campus:

MBA (IB), MBA (BE), MBA (FS), M.A.(Eco) & M.Phil.(Eco)

- 1.2.2 Records on the following provisions with reference to academic flexibility

- a. List of Core/ Elective options :

Core courses: 48 credits. Elective courses: 32 credits, Interdepartmental/ interdisciplinary courses: 6 credits, soft skills: 6 credits and remaining 12 credits from training and field work earned from other organisations

- b. List of Enrichment courses:

Communication Skills, Business Enhancement Skills, Operations Research Business forecasting, Econometrics, International Business finance, Strategic financial management, Enterprise Risk Management.

- 1.2.4 Records of Courses developed targeting international students, if any:

The department is making efforts for targeting International students in Course of MBA (International Business)

A. List of students, Admission Process, Fee structure of each programme

The current fee structure of each program is as follows. Rest are attached with this

Fees Structure (2013-2014)

	Girls	Boys
University Support Fee Compulsory for all	3354	3732
MA	12065 + 1500 (Caution Money)	12065 + 1500 (Caution Money)
MPhil	12065 + 1500 (Caution Money)	12065 + 1500 (Caution Money)
MBA (IB/BE/FS)	36750 + 3000 (Caution Money)	36750 + 3000 (Caution Money)

B. Record of Teacher qualification and salary parity and differences (if any) at par with the aided programmes.

Name of the Faculty	Qualifications	Salary Structure
Dr. Ganesh Kawadia	Phd., MA	58970+10000+allow.
Dr. GyanPrakash	Phd., MA	51430+10000+allow.
Dr. N Nagar	Phd., MA	Leave
Dr. Rekha Acharya	Ph.D., M. Phil., MA	Leave
Dr. Kanhaiya Ahuja	Ph.D., M. Phil., MA	41720+9000+allow.
Dr. SakhamMujalde	Ph.D., M. Phil., MA	21320+6000+allow.
Dr. Vishakha Kutumbale	Ph.D., MA, BE	21320+6000+allow.
Dr. Akansha Singhi	Ph.D., MBE, MA	21320+6000+allow.
Dr. Md. Vasim Khan	Ph.D., MBA(BE)	15600+6000+alow.
Mrs. Ekta Rokade	Ph.D. (pursuing), MBA	15600+6000+alow.
Dr. Vidya Telang	Ph.D ,	On contract, consolidated salary 21,600/-
Ms. Rachana Jain	Pursing Ph.D, MBA, M. Sc(CS)	Basic pay of UGC scale plus grade pay

	UGC-NET(Mgt)	
Mr. Dinesh Bargale	Pursing Ph.D, MBA, UGC-NET(Mgt)	Basic pay of UGC scale plus grade pay
Ms. Sonael Sharma	Pursing Ph.D,M.A.(Eco)	Basic pay of UGC scale plus grade pay
Ms. ParulKanchan	Pursing Ph.D, MBA(IB)	Basic pay of UGC scale plus grade pay
Mr.Mohitash Chandra Nagotra	MBA(BE)	Basic pay of UGC scale plus grade pay

1.2.8 Details of Choice Based Credit System (CBCS)

All the programmes of the department are based on Choice Based Credit system. Out of the total actual credits of 104, the student has to earn 48 credits from CORE courses, 32 Credits from ELECTIVE COURSES, 6 credits from interdepartmental courses, 6 credits from soft skill courses and remaining 12 credits from training and fieldwork with other organisations. The extended credit period for weaker students plus additional paper credit for Advanced learners above 8 credits are being planned from 2013-14 academic sessions.

1.2.9 Records of Departmental Academic Calendars of each semester

Department follows the academic calendar of the university every year and prepare calendar for induction, orientation, formal management games, departmental sports and cultural activities.

1.3 Curriculum Enrichment

The curriculum is revised every year thereby ensuring improvement in the course content and its applicability aspect. The opinions of the industrial experts, subject expert, alumni, and students are taken to enhance the applicability aspect of the course curriculum.

1.3.2 Details of the last four years during which how many new programmes at UG and PG levels were introduced : Nil

1.3.3 A. Details of strategies adopted for the revision of the existing programmes:

National level examinations and tests, International trends and feedback from researchers, industrial experts, alumni and other stakeholders form the basis of the curriculum design which in itself reflects the quality of the existing programmes. Innovation in the form of new subject introduction like business

enhancement skills, HRM & Accounting, Strategic HR, Enterprise risk mgt, comparative international mgt, overseas project mgt, financial markets and environment, econometrics, business forecasting, insurance and banking etc. helps students to understand the upcoming changing scenario.

B. Percentage of courses underwent a syllabus revision in last four years:

University unique ordinance 31 provides academic autonomy to the department. As a result, we have to review the syllabus every year. The year 2012-13 was the year of major revision.

- 1.3.5 Details of higher order skill development programmes in consonance with the national requirements (for example, innovative M. Tech. /M.E. Courses, CCNA, CCSP,):

School's focus is to prepare the students to survive and win in today's cut throat competitive environment. School emphasizes to improve their communication and expression skills, creativity skills through GD, PI, and business quiz. School helps aspirants of higher education in preparing for the competitive examinations

- 1.4.2 A. Method used for eliciting feedback on the curriculum from national and international faculty –

School of Economics takes regular feedback on curriculum from the subject experts and eminent faculties at national levels. Annexure V

B. Conducting webinars – School has planned for 2013-14 academic session.

C. Curriculum development Workshops: Every year before beginning of the session the school conducts curriculum development workshops. Annexure VI

D. Curriculum development online discussions- School planned from 2013-14 academic sessions.

E. Impact of Workshop and discussions : Every year curriculum review committee of the department with alumni, subject experts & students meet to have thorough discussion on each course resulting in introduction of new relevant topics & subjects in the respective courses.

- 1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

Faculties & subject experts of the affiliated institutions are involved in the curriculum review committee as well as we take their views on syllabi by online discussions.

- 1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the Department in ensuring the effective development of the curricula?

Analyses of expert, student and stakeholders feedbacks, opinions are the quality sustenance and enhancement measures.

- 1.4.5 Any other information regarding Curricular Aspects which the UTD would like to include.

The academic autonomy has motivated us to develop courses which are useful for growing economy.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

- 2.1.1 Copy of Advertisements and website info for ensuring publicity and transparency in the admission process.

The advertisement pertaining to admission is uploaded at website of the university and also published in the leading State and National newspapers every year in the month May. (Annexure 1)

- 2.1.2 A. Write up details of the process of admission put in place by the department

- i. The admission process is completely transparent, online and strictly as per the merit in the University common entrance examination (CET)
- ii. For M. Phil admissions are done through Departmental Entrance Test (DET) conducted separately by the department under the guidance of Central Admission Council (CAC).
- iii. For all the courses the combined advertisement is given by the university in various newspapers and also uploaded on the website.
- iv. Admission for PhD in Economics is done through Doctoral Entrance Test (DET) for the entire university.

B. List of the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test

conducted by state agencies and national agencies (v) other criteria followed .

i. The criterion for various programmes is as follows:

Course	Eligibility in Qualifying Exam	Number of seats	Criterion
MBA (Business	50 %	60	CET
MBA (International	50%	60	CET
MBA (Financial	50%	50	CET
MA (Economics)	45%	40	DET
MPhil	55%	20	DET
PhD	55%	48	DET

ii. A relaxation of 5% in the eligibility criteria is admissible to the bonafide SC/ST applicants of Madhya Pradesh only. A relaxation of 5% in eligibility will also be applicable to Physically Challenged (*Nishaktjan*) as defined by M.P. Government.

2.1.3 Details of admission process in the affiliated colleges if department is monitoring the same:

These are monitored in the higher education department. The unique feature is online registration for admission in the state.

2.1.4 Student profile analysis

A detailed table regarding students profile analysis is enclosed for five years from 2009-10 to 2012-13. The basis for describing students profile is male, female for different categories like Schedule caste, Schedule tribe, other backward classes, general and minority for different programmes of the department. (Annexure 2)

2.1.5 Strategies adopted to increase/improve access for students belonging to the following categories:

- * SC/ST
- * OBC
- * Women
- * Persons with varied disabilities
- * Economically weaker sections
- * Outstanding achievers in sports and other extracurricular activities

i. We follow state reservation policy where 16% SC, 20% ST and 14% OBC seats are reserved.

- ii. The 30% percent seats in each category are reserved for women candidate.
- iii. One seat in each category is reserved for physically handicapped students.
- iv. The counseling committee has at least one member from reserved category in order to ensure complete transparency in the system.
- v. The following gives the percentage of various categories of students studying in the department for the year 2012-13.

- * SC - 14 %; ST – 9.5 %; OBC – 23%; Women – 30%
- * Persons with varied disabilities – 2 %

2.1.6 Number of students admitted in department in the last four academic years:

The details show the number of students admitted in I semester ([Annexure 2](#))

Categories	Year 1 (2009-10)		Year 2 (2010-11)		Year 3 (2011-12)		Year 4 (2012-13)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	21	10	23	08	25	07	20	12
ST	23	23	26	13	12	08	04	06
OBC	27	17	32	15	28	21	21	09
General	57	67	55	34	41	63	61	37
Others (Minor)	0	0	4	2	0	0	20	14
Total	128	117	140	72	106	96	126	78

Remark: From the above table it is being observed that a continuously increasing trend is emerging for reserved categories.

2.1.7 A. Record of demand ratio for the various programmes of the university departments:

Following tables give the demand ratio for all programmes for four consecutive years.

Session 2012-13

Programmes	No. of Applicants	No. of students admitted	Demand Ratio
MBA(BE)	Admission done through CET	59	-----
MBA(IB)		57	-----
MBA(FS)		50	-----
MA	Admission done through CET	16	-----
M.Phil.	105	21* ³	5:1
PhD	154	44	3.5:1

Session 2011-12

Programmes	No. of Applicants	No. of students admitted	Demand Ratio
MBA(BE)	Admission done through CET	59	-----
MBA(IB)		58	-----
MBA(FS)		50	-----
MA	35	18	2:1
M.Phil.	77	20	3.5:1

Session 2010-11

Programmes	No. of Applicants	No. of students admitted	Demand Ratio
MBA(BE)	Admission done through CET	57	-----
MBA(IB)		58	-----
MBA(FS)		47	-----
MA	47	30	1.5:1
M.Phil.	28	20	1.5:1

Session 2009-10

Programmes	No. of Applicants	No. of students admitted	Demand Ratio
MBA(BE)	Admission done through CET	71	-----
MBA(IB)		66	-----
MBA(FS)		63	-----
MA	35	27	7:5

M.Phil.	30	18	5:3
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Note:

1. Since the admission in all MBA programme is done through CET the details of total number of applications is available with the University.
2. The Demand Ratio has been rounded off to the nearest whole number.
3. * Includes admission to a J & K student as a special case.

B. If yes then highlight the significant trends explaining the reasons for increase/decrease.

- 1) The admissions in MBA (BE/IB/FS) are mainly through Common Entrance Test where the overall number admitted is very high.
- 2) The M.A. programme is not able to attract good number of students mainly because it is also available in affiliated colleges of the university.
- 3) The MPhil program had a very high demand ratio i.e., 5:1 in the session 2012-13.
- 4) The demand ratio in M.Phil has increased significantly for the period from year 2009 to 2013 mainly because of Government support for research.
- 5) During the current year 2012-2013 many students (around 40-50%) are from J & K state in MPhil program.

2.1.8 A. Record of any programme discontinued/staggered in the last four years? NIL

B. If yes, write-up of the reasons.

2.1.9 Record of Admissions

Record of admission detailing the division of passed students in qualifying examination has been enclosed ([Annexure 3](#))

Salient features:

- i. Almost 80% students were falling in first division in 2012-13
- ii. Almost 2/3 rd students were falling in first division in 2011-12
- iii. In 2010-11, majority of students approx. fifty percent were falling in first division.

2.2 Catering to Diverse Needs of Students:

1. SC/ST and physically handicapped categories are given 5% point concession in the qualifying exams.

2. The reservation policy of the government is followed strictly.

2.2.1 A. Record of organization of orientation/ induction programme for freshers

An Induction programme is organised each year for the freshers wherein eminent personalities are invited to share their experiences and motivate the youngsters and to provide a vision for their future.

We also encourage interaction of juniors and seniors students in the induction to create harmony among students. This also helps to foster anti-ragging attitude among the students. The orientation programme is organised in first fortnight for fresher's.

Before starting with the subject curriculum and syllabus a brief orientation about the subject, its technical jargon and any specific terminology related to the subject is discussed with them in the class to build a platform for further learning.

B. Details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

The following is the record of induction programmes held for last four years.

Date	Experts	Key issues identified	Addressed
30/07/2009	Shri. Tribhuvandas Sachdeva	Growth	Key to Success
10/08/2010	Shri. K.N. Reddy General Manager Treasury Operations SBI	Success	Career Growth Path
10/08/2010	Shri. Sanjay Rana IG Police, Indore	Courage	Motivational Thoughts
10/08/2010	Dr. P.K. Mishra Vice Chancellor	Career	Shared Experiences
02/09/2011	Smt. Anuradha Shankar IG Police Indore	Power and Empowerment	Job creators empower then job seekers

02/09/2011	Dr. P.K. Mishra Vice Chancellor	Career	Shared Experiences
30/07/2012	Shri. J.C. Verma Industrialist	Career growth	Career avenues in growing economy
30/07/2012	Dr D.P. Singh Vice Chancellor	Career	Shared Experiences
30/07/2012	Shri. Sandeep Atre	Inspiration	Career

2.2.2 A. Record of analysis of the “differential requirements of the student population” after admission and before the commencement of classes

B. Record of key issues identified and addressed

- i. Many of the students admitted to the various courses in the department belong to different states and diverse cultural backgrounds. It takes a little time before they get oriented to the culture and environment of School of Economics MBA programmes. To overcome these issues, the ice-breaking sessions are held by Faculties to familiarise the students with their new academic environment.
- ii. School of Economics also organises personality development and communication classes and Mock interviews to develop their soft skills and build confidence among the students.
- iii. Psychometric tests are planned for 2013-14 for counseling and identifying the additional requirements.
- iv. Major issues are related to communication and personality development of the students, which are addressed in business communication class.

2.2.3 A. Record of bridge/remedial/ add-on courses:

- i. Special workshops for enhancement of skills such as SPSS, Budget Review, Commodity Derivatives and Stock market are organised.
- ii. Personal counselling sessions are also conducted to address issues of students.
- iii. Tutorials are also given to the weaker students.

B. Time table and details of the courses offered in the department-wise for all courses: A record of timetables from Jan 2009 to July 2013 is enclosed. (Annexure 4)

2.2.4 A. Record of the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc

Category	Name	SEM I	SEM II	SEM III	SEM IV
SC	Ankit Borasi	5.88	6.25	6.21	6.29
	Alok Gautam	6.00	6.56	6.92	7.19
ST	Swapnil Kohad	4.25	4.33	4.48	4.61
	Chitumani Singh	5.88	5.94	5.79	5.93
OBC	Amit Kumavat	7.75	7.47	6.87	6.91
	Amit Kumar Solanki	5.25	6.19	6.33	6.66
Physically Handicapped	Abhishek Acharya	4.25	4.53	4.91	5.03
	Priya Singh	5.13	5.38	5.21	5.54

B. Main findings?

The above table shows students (chosen randomly from different MBA programmes) from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc. Their performance has been either consistent or at least a little improvement is being observed. The advanced learners are involved in developing presentations on current issues so that they share these presentations slides with their classmates (slow learners) and learn mutually.

2.2.5 Record of identification and responses to the learning needs of advanced learners

Advanced learners are identified by CGPA. These are encouraged to associate themselves with researcher work and participate in conferences/workshops.

As mentioned before these advanced learners are also involved in developing presentations on current issues so that they share these presentations slides with their peer group and learn mutually.

2.3 Teaching-Learning Process

2.3.1 Records of Plan and organisation of the teaching, learning and evaluation schedules (teaching plan, evaluation schedules and methods, etc.)

- i. To make teaching effective, lectures are combined with power point presentation. (Annexure 5)
- ii. Econometrics is taught in innovative way. A set of papers solved by the students online using software like EXCEL are also provided in (Annexure 6)
- iii. The department conducts three internal tests in each Semester and evaluated answer sheets are shown to the students with comments to improve.
- iv. For 2013-14 one of the three tests will involve Quiz test/Student seminar.
- v. The teaching plan for all the papers are uploaded on the website.

2.3.2 A. Record and website info of providing course outlines and course schedules prior to the commencement of the academic session.

Detailed outline of course coverage, their credits and method calculation of Grade Point, the latest credit based system are uploaded on the website. (Annexure 7)

B. Methods used for effective implementation.

The departmental committee regularly reviews the teaching learning process. (Annexure 8)

2.3.3 A. Record of difficulties in completing the curriculum within the stipulated time frame and calendar

The syllabus is completed within stipulated time and extra classes are held by the respective faculty in order to complete it in time. The teaching plan is prepared as per the credit requirement of the course.

B. Write up of the challenges encountered and the departmental measures to overcome these.

Tutorials, doubt solving and revision sessions for weaker students are held. Thus the department strictly follows the academic calendar of the university for course completion in stipulated time.

2.3.4 A. Record of student-centric learning activities

To make the learning interesting and practical, faculties teach through case studies and practical issues are discussed in the class. (Annexure 9)

B. List of participatory learning activities which are adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

i. Participatory assignments in written mode and power point presentation are compulsorily used in each subject.

ii. The answer sheets are also shown to the students to make them aware about the marking scheme and aware them of their lacunas in answers.

iii. Case study method is also used to impart knowledge on practical and current issues.

2.3.5 List, record with photographs of activities such as invited experts/people of eminence to deliver lectures and/or organize seminars for students

The department has called eminent personalities from different fields for interaction with the students for experience sharing and special lectures on regular basis. (Annexure 10) enclosed for a list of guest lecture, photos and list of seminars and conferences.

Categories	Year 1 (2009-10)	Year 2 (2010-11)	Year 3 (2011-12)	Year 4 (2012-13)
Seminars	1	1	2	2
Workshop	4	2	3	2
Guest Lectures	12	09	06	09
Panel Discussion and Symposium	1	0	1	1

2.3.6 Record of Encouragement to blended learning by using e-learning resources:

The problems are assigned to the students based on the e content. There is a list of e and web resources for each subject of a course.

2.3.7 Record of facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching

- i. Students are encouraged to make optimum use of computers and Internet facility provided.
- ii. A completely Wi-Fi campus is available for the access of Internet on their mobiles and laptops.
- iii. The assignments given to them encourage them to make extensive use of E-resources.
- iv. A computer lab. assistant is available to help in the technical issues.
- v. Notes and assignments are also forwarded through group e-mail accounts and other networking sites.
- vi. The mobile phone number and e-mail IDs of Faculties are also made available to the students for 24x7 connectivity with the teachers.
- vii. A virtual classroom is planned from 2013-14 academic sessions.

2.3.8 Record of activities of designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes

- i. Course coordinators are appointed for monitoring and looking into the matters pertaining to each separate programme.
- ii. The department has a well established Placement cell to develop interaction with the Corporate Sector.
- iii. An active Alumni Cell also helps in interaction with pass-outs of the department and getting feedback on various issues on Curriculum, development of course content etc. **(Annexure 11)**

2.3.9 Record of steps taken to convert traditional classrooms into 24x7 learning places

The classrooms are well equipped with digital boards and LCD projectors. Wi-Fi assures 24X7 web access. Class rooms are also used for quizzes. Apart from this fully equipped auditorium and a placement cell is available for special lectures and group discussions. Some net based assignments are given to the

students thereby they use internet facilities for preparing notes and reports.

2.3.10 A. Record of actions taken to avail the services of counsellors/mentors/advisors for each class or group of students for academic, personal and psycho-social guidance

Guidance is provided to the students through counselling as well as special sessions are organized for them for group discussions and personal interviews by experts. Besides that the faculties also take keen interest in the psycho-intellectual-academic well being of their students and offer their guidance and counselling to the needy students even on personal issues (whenever desirable) to maintain balance of thought. Faculty also provides the career counselling advice to the students. Career counselling and opportunity cell of university also helps in career counselling.

B. Details of the process and the number of students who have benefitted.

Special counselling and advise is given to the students whenever required in occasional cases of low feeling, depression, low morale and a feeling of low self esteem in the students etc. Due indulgence is given to maintain a harmonious environment in the campus through regular interaction with the students vigilance.

2.3.11 A. Record of innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years?

A host of innovative techniques are implemented by the faculties for efficient teaching learning. Various activities like group discussions, panel discussions, quiz, and presentations are conducted in the classes.

B. Write up of improvement in learning by innovative methods

i. To make the lessons interesting teaching is also done through educational and informative games like Bulls and Bears (a stock market game), AD-MAD show (a marketing and branding game), Business Quiz (a Corporate oriented Quiz), Business Plan and its presentation.

ii. The above games are conducted with a motive to unleash the creative talent. It enables the development of the presentation skills of the students.

C. Record of recognition to the faculty due recognition for innovation in teaching

All the faculties are encouraged to involve the classes in innovative teaching

methods and due appreciation is given to such practices.

2.3.12 Record of actions for creating a culture of instilling and nurturing creativity and scientific temper among the learners

i) We conduct personality development classes, business games and quiz, Ad mad show, which improve their analytical skills and creativity.

ii) The question papers and assignments are also designed in a way to infuse scientific temperament in students.

iii) Emphasis is also on brainstorming and analytical exercise while selecting the topics for major research projects.

iv) The case studies discussed in the classes are intended to develop the same.

2.3.13 A. Record of student projects (if mandatory in each of the learning programme)

It is mandatory for the students of all the programmes in III semester to develop a Major Research Project based on secondary or primary information. The students consult some other organizations to complete this. Along with this they take summer internship with other organizations, thus they earn at least 12 credits from field based work. (Annexure 12)

B. Number of projects executed within the University

a) The University Grants Commission (UGC) has selected the department for financial support under its Special Assistance Programme (SAP) at Departmental Research Support Phase – II for a period of five years from April, 2009 after successful completion of first phase. The department is also executing ICSSR projects

b) The students are provided opportunities to interact and contribute in these projects.

c) The themes of the Programme are as follows:

1. Globalization, Trade and Natural Resource Management
2. Regional Development and Environmental Issues

d) The UGC has sanctioned grants to establish the following centres in the department under XI Plan Special Development Grants:

1. Centre for Natural Resource Management for Backward Areas
2. Centre for Tribal Women Studies

e) RESEARCH PROJECTS: The department is currently working on following research projects sponsored by ICSSR, New Delhi:

1. A Study of Climate change and Agriculture in catchment area of Chambal river
2. An Empirical Study of weekly markets for Economic Upliftments of tribal's (with special reference to Jhabua district of M.P.)

C. Names of external institutions associated with the University for Student Project Work

i) The students have to proceed for their summer training programmes after writing II semester exams. The students work in a industry or business house during the semester break. It helps in giving a firsthand corporate experience and serves as an interface for theory and practical knowledge. It also acclimatizes students with the corporate culture.

ii) The major companies which are associated with our students for Summer Training are ICD at Pithampur, Pratibha Sintex Ltd., Bhatia International Ltd., ECGC, Ruchi Soya LTd., MPFC, Axis Bank, IDBI, SBI, HDFC, Swastika, Sharekhan and Green Back Forex.

iii) For their Summer Internship students usually go to Delhi, Mumbai, Pune besides Dewas, Indore and their native place. (Annexure 13)

D. Role of faculty in facilitating such projects

- i. Faculty members and course coordinators are assigned the responsibility of guiding and mentoring the students for the purpose of presentations.
- ii. The students prepare a Summer Training Report on the basis of training that they receive in their respective organisations and present them through PPTs. This has been included as a routine part of the curriculum to make the students undertake training in a sincere and regular way.

2.3.14 A. Record of shortfall in qualified faculty to meet the requirements of the curriculum

- i. Guest faculty is invited from industry and from other Institutes to teach the required papers for a semester.
- ii. We conduct short term programmes to supplement our class room teaching.

B. Record of actions for shortfall supplementation

Shortfall is met through appointment of visiting faculty.

2.3.15 Number of percentage of faculty enabled to prepare computer-aided teaching/ learning materials

All faculties are well versed and proficient with computer literacy.

2.3.16 A. Record of Student feedback for evaluation of teachers by the students

- i. Online Feedback is regularly taken from the students about the faculties after each semester.
- ii. Evaluation report is analyzed regularly and informed to the concerned faculty. (Annexure 14)

B. Record of Alumni feedback for evaluation of teachers by the students

The course Curriculum is also sent to the alumina for their suggestions and feedback are placed before the curriculum review committee.

C. Methods used and Impact of the evaluation feedback used to improve the quality of the teaching-learning process

- i. The feedback from the students is also conveyed to the respective faculty for self assessment and introspection so that they can improve themselves further and work on their deficiencies.
- ii. A comprehensive feedback is also taken from experts about various aspects of department. (Annexure 15)

2.4 Teacher Quality

2.4.1 Record of how the plan and management of human resources was done to meet the changing requirements of the curriculum

We have a pool of faculty from various fields related to Finance and Accounts, Marketing, Economics, Econometrics, Research Methodology and Computers who are well versed in their respective areas of teaching. The teachers are also able to cater to the changing corporate dynamics and make an attempt to incorporate these changes in their teaching.

2.4.3 Diversity in its faculty recruitment

Particulars	Department / School	Faculty from the same university	Faculty from other universities within the State	Faculty from universities outside the State	Faculty from other countries
Number	SOE	10	2	3	0
Percentage(%)	SOE	67	13	20	0

2.4.4 A. List of qualified faculty appointed for new programmes/emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Information Technology, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? -----Not Applicable-----

B. Number of faculty members appointed to teach new programmes during the last four years -----Not Applicable-----

2.4.5 List of academic recharge and rejuvenation of teachers

A. List of faculty availed and provided research grants by the University

The faculty have arranged the research grant through various sponsored projects.

B. List of faculty availed and on study leave - NIL

C. List of faculty nominated to national/international conferences/seminars, in-service training, organizing national/international conferences etc.

Almost all the faculties got the opportunities to participate in some national or international conferences.

1. Dr. Ganesh Kawadia attended and presented a paper on 'Impact of self help groups on financial inclusion and deepening in India' at the international conference on Knowledge Globalization organised by Suffolk University, Boston, USA, 16-17th October 2011

2. Dr. Ganesh Kawadia contributed a paper on 'Financing higher education in India', at the international conference on Knowledge Globalization organized by Suffolk University, Boston 9-10th November 2012

2.4.7 List of Faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years

Dr Ganesh kawadia is awarded as Best professor of Economics by world Education Congress, 2013 at Mumbai.

2.4.8 List of Faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of Faculty
Refresher courses	2
HRD programmes	-
Orientation programmes	5
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, workshops, etc.	4

Refresher courses: (2 Faculty)

i. Dr. Kanhaiya Ahuja had participated in a Refresher Course organized by Academic Staff College on “Macro Economic Policy and Indian Economy” dated 28/12/2011 to 17/1/2012

ii. Mr. Sakharam Mujalde of the department had refresher course on “Public Economics for South Asian region” from May 26 to June 21 2008, from National Institute of Public Finance and Policy, New Delhi.

Orientation : (5 Faculty)

i. Dr. Vishakha Kutumbale of the department joined and completed Orientation Programme at Academic Staff College, D.A.V.V., from 21st June to 18th July 2011.

ii. Dr. Akanksha Singhi, of the department joined and completed Orientation Programme at Academic Staff College, D.A.V.V., from 21st June to 18th July 2011.

iii. Mohd. Vasim Khan of the department joined & completed Orientation Programme at Academic Staff College, D.A.V.V., from 21st June to 18th July 2011.

iv. Mrs. Ekta Rokade) of the department joined & completed Orientation Programme at Academic Staff College, D.A.V.V., from 21st June to 18th July 2011.

- v. Mr. Sakharam Mujalde of the department joined & completed Orientation Programme at Academic Staff College, D.A.V.V., from 21st June to 18th July 2011.

Summer / Winter schools, workshops, etc: (4 Faculty)

- i. Dr.Kanhaiya Ahuja, of the department have joined Winter School for college teachers by Academic Staff College, D.A.V.V., from 2nd -22nd January 2009
- ii. Dr.Rekha Acharya, of the department have joined Winter School for college teachers by Academic Staff College, D.A.V.V., from 2nd -22nd January 2009
- iii. Mrs.Vishakha Kutumbale of the department have joined Winter School for college teachers by Academic Staff College, D.A.V.V., from 2nd -22nd January 2009
- iv. Mrs.Akanksha Singhi of the department have joined Winter School for college teachers by Academic Staff College, D.A.V.V., from 2nd - 22nd January 2009

2.4.9 Percentage of the faculty have

- * been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = 25%
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies = 50 %
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies = 85%
- * teaching experience in other universities / national institutions and other institutions = 40 %
- * industrial engagement =15 %
- * International experience in teaching = NIL

2.4.10 List and details of organization of academic development programmes (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process

- i. At the beginning of the session all curriculum is revised and updated on the department website.
- ii. Necessary changes are made incorporating it with changing corporate requirements.

- iii. They are motivated to discuss at least five case studies to improve their analytical skills.

2.4.11 A. List of faculty encouraged

- * Mobility of faculty between universities for teaching : 3
Names of Faculty: Dr. Ganesh Kawadia, Dr. Gyan Prakash and Dr. Kanhaiya Ahuja
- * Faculty exchange programmes with national and international bodies : NIL

B. Record of schemes helping in enriching the quality of the faculty by such mobility and faculty exchanges

Faculties are encouraged to take teaching assignments and participation in other departments.

2.5 Evaluation Process and Reforms

2.5.3 A. Record of time taken by the department for declaration of examination results each semester

The department follows ordinance 31 and accordingly the answer books are shown to the students. After completion of final semester exam the results are declared within 10 days after showing the answer sheets to the students. For other semester exams the results are declared within one month of completion of the exam after showing the answer sheets to the students. (Annexure 16)

B. Record of means adopted for the mode / media adopted for the publication of examination results (Website, SMS, email, etc.).

The results are uploaded approximately within ten days (for final semester) and within one month (for other semester) after showing answer books to the students on the website www.soedavv.ac.in

2.5.4 A. Record of ensuring transparency in the evaluation process

- i. The department follows ordinance 31 and accordingly, students are shown the answer book for complete transparency and ensuring no unrest amongst students. The students are allowed to interact with the concerned teachers.
- ii. Even after this interaction if there are some doubts about the marking they can submit in writing to the head. These complain are examined by

a committee of examiners. (Annexure 16)

B. Measures taken to ensure confidentiality

To ensure confidentiality and secrecy with reference to examination, the faculty have to prepare and also provide the photocopied set of papers in a sealed and signed envelope.

C. Record of the Pre-examination processes – Examination Time table generation, student list generation, Invigilators, Attendance sheet (Annexure 17)

D. Results of students course wise and its analysis

(Annexure 18) contains copies of some results of the students.

Analysis of GGPA results for the latest pass out batch 2010-12

Programme	9 pointer	8 pointer	7 pointer	6 pointer	5 pointer	4 pointer	Total
MBA (FS)	-----	7	14	13	6	1	41
MBA (BE)	-----	5	21	15	5	-----	46
MBA (IB)	-----	5	18	15	7	-----	45
MA	-----	5	7	5	-----	-----	17

Note : Refer (Annexure 18) for 2010-2012 for results and above table.

Note: From the above table we can see that the majority of the students have scored between 6 to 8 pointers in the batch (2010-2012)

2.6. Student Performance and Learning Outcomes

2.6.1 A. Write up of articulation of its Graduate Attributes of the department

The department assimilates in its educational process an entrepreneurial skill with focus on functional areas of economics in the field of Finance and

International Business. It attempts holistic personality development by combining skills and values so that the students are professionally competent in economics, business, ethics, and also environmentally and socially concerned individuals.

B. Record of facilitation of monitor the implementation and outcome

We keep record of student's performance semester wise and give counselling particularly to the weaker students.

2.6.2 A. Record of learning outcomes for its academic programmes

Students passing out from the department pursue PhD from the department whereas other even opt from higher education programs from other universities and abroad. About seven students each year pursue PhD from the department.

B. Record of making students and staff are made aware of these

Students are made aware about these with the help of orientation and induction programmes held in the beginning of the session whereas faculty regularly is updated through departmental meetings and feedback.

2.6.3 Write up of department teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes

- i. The students are enriched through regular classroom interactions supported by practical exposure through seminars, workshops, guest lectures from personalities of the Industry. For seminars and panel discussions, auditorium and placement cell is equipped with latest technology to facilitate meetings.
- ii. Industrial visit to various corporate houses is a part of the learning and curriculum. The institute is proud to be associated with many governmental and private sector institutions for better interaction with industries.
- iii. The lectures are combined with presentations, case studies, group discussions for better outcomes.
- iv. Summer training programme in the first half of the course and a Major Research Project in the second half make these programmes more fruitful.
- v. For imparting quality teaching Audio video aids are also are used. Each

classroom is well equipped with digital boards and projection for presentations, apart from this full fledged ICT laboratory is available for students for learning resources. We have a wifi campus for the students to access internet.

2.6.4 Record of collection and analysis of data on student learning outcomes and use it to overcome the barriers to learning

Facility of online student feedback is taken and other stakeholder is available, we use this information in upgrading our curriculum and teaching process.

2.6.5 Write up of new technologies deployed by the department in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges

The department encourages use of innovative teaching methods and use of technology in order to enhance learning experience and better evaluation.

2.6.6 Any other information regarding Teaching, Learning and Evaluation which the department would like to include

There are various programmes in the department like MBA (Business Economics, International Business and Financial Services) which are focused on creating excellence by integrating economics with trade, finance and business.

- i) MBA Business Economics, keeping in mind the ever changing business scenario and needs of business this course aims at developing approach of students towards business management, marketing, advertising, market research etc. It aims at developing understanding about business and market dynamics and acquainting students with current business needs and practices through integration with Economics
- ii) MBA International Business aims at acquainting students with international environment and blending it with economics and management. Recognizing the importance of communication skill, a subject business communication is dedicated for personality enhancement and developing soft skills. Also students are taught foreign languages like German and French. Apart from this, the programme oriented subjects like import management, international finance, trade logistics and supply chain management, overseas project management etc are aimed at developing the insight for it.

- iii) MBA Financial Services caters to the need of growing financial environment and markets. It imparts understanding on security analysis, financial management along with integrating it with economics and management. Subjects like banking, taxation, commodity trading, and security analysis aim at developing the approach of students according to the corporate environment today.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

III.1 Year-wises Publications, papers published, Monographs, Chapters in Books and edited book in the department.

Year wise summary is given below.

Details of all enclosed.

Annexure I

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013-14(till now)	03	01		02	
2012-13	13	06		06	01
2011-12	28	18		08	02
2010-11	16	11		05	
2009-10	13	07	01	05	
2009-08	06	05		01	

Citation Index – range / average	NA
SNIP	NA
SJR	NA
Impact Factor – range / average	NA
h-index	NA

No. of papers in good journals in Economics (recognised by best institutions of Economics in India).

2013	02
2012	12
2011	27
2010	16

III.3 List and Records and Details of patents and income generated

NA

III.4 List and Record of Areas of consultancy and income generated

(i) Department has provided consultancy in the area of commodity derivatives by conducting workshops on “Awareness of Commodity derivatives and its effectiveness” sponsored by Forward Market Commission, Mumbai in 2008

1. Workshop on “Awareness of Commodity derivatives and its effectiveness” at Govt.P.G.College, Khargone on 6.2.2009 of Rs.55,600/-.
2. Workshop on “Awareness of Commodity derivatives and its effectiveness” at B.L.P.Govt.College ,Mhow on 11.2.2009 of Rs.62,389/-
3. Workshop on “Awareness of Commodity derivatives and its effectiveness” at M.P.Institute of Social Science Research, Ujjain on 18.2.2009 of Rs.54,291/-

(ii) Deptt. has organized Training Workshop on "Consumer Protection & Welfare" held on 12th& 13th December 2008 of Rs.1,00,000/- sponsored by Indian Institute of Public Administration, New Delhi

III.5 List and Record of Faculty selected nationally/internationally to visit other laboratories in India and abroad.

Dr. Ganesh Kawadia has visited to present a Research paper on “Effect of self- Help Group on Financial Inclusion in India” in an International Conference on ‘Knowledge Globalization’ organized by Suffolk University, Boston USA on 15th-16th October, 2011.

III.6 List and Record of Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr.Ganesh Kawadia

1. Chairman, Board of Studies in Economics, DAVV,Indore

2. Member – Research Wing of Association of Business Education and Entrepreneurship Development, Pune
3. Member - Expert group Committee for Revival of Regional Commodity Exchanges,
nominated by Forward Markets commission, Mumbai.
4. Member, Governing Boady, M.P. Institute of social sciences, Ujjain

Dr.Kanhaiya Ahuja

1. Managing Editor: Journal of Madhya Pradesh Economic Association (MPEA) for last five years (2008-2013)

III.7 Research thrust area recognized by funding agencies for the department

-

- A. The thrust areas in the UGC-SAP, DRS phase II are
 1. Regional Development and Environmental Issues
 2. Globalization, Trade & Natural Resource Management

B. The State Planning commission, Bhopal has created a chair on Decentralised Planning and Micro Economic Governance in the Department for a period of two years from 2013-14

III.8 Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

S.No.	Principal Investigator /Project Director	Sponsored	Grant sanction
1	Dr.G.Kawadia Dr.KanhaiyaAhuja	UGC-SAP	Rs. 41,000,00 + P.F. (Two)
2.	Dr.GaneshKawadia	ICCSSR, New Delhi	Rs.7,82,600
3.	Dr Ganesh Kawadia Dr.KanhaiyaAhuja	State Planning commission	Rs 50,00,000

4.	Dr.KanhaiyaAhuja	ICSSSR, New Delhi	Rs.4,03,125
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III.9 List and details of Inter-institutional collaborative projects and grants received All India collaboration b) International – NA

III.10 List and details of Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received.

S.No.	Project Title	Sponsored	Principal Investigator /Project Director	Grant sanction
1	SAP Project at DRS II Phase	UGC-SAP	Dr.G.Kawadia Dr.KanhaiyaAhuja	41,000,00 + P.F.Two
2.	Centre for Tribal Women Studies	UGC	Dr Ganesh kawadia Dr Vishakha Kutumble XI Plan	Rs. 50,00,000
3	Centre for Natural Resource Management	UGC	Dr Ganesh Kawadia Dr.KanhaiyaAhuja XI Plan	Rs. 50,00,000
4.	Chair of Decentralised Planning and Micro Economic Governance	M.P. Govt	Dr Ganesh Kawadia Dr.KanhaiyaAhuja	Rs 50,00,000

III.11 List and Details of Research facility / centre with

- State recognition:
The university is recognized by M.P. Govt. and UGC and other National bodies for its research facilities.
- National recognition
- International recognition

III.12 List and details of Special research laboratories sponsored by / created

by industry or corporate bodies

Nil

3.1 Promotion of Research

3.1.1 A. Composition of Departmental Research Committee / Research Degree Committee, List of members and minutes of its meeting.

(i) There is Departmental Research Committee for guidance & governance of research in Economics.

Committee members are : Dr Ganesh Kawadia., Dr Gyan Prakash, Dr Kanhaiya Ahuja

(ii) Research Degree Committee in Economics (RDC) monitor the research in Economics of the University: Members of RDC in Economics: Hon'ble V.C. chairman, Dr Gyan Prakash (Dean), Dr Ganesh Kawadia (Chairman, BOS), Head, SOE and One Subject Expert nominated by Hon'ble V.C.

B. Records of DRC regarding monitoring and addressing issues related to research –DET-12

No.of Application: 154 Selected for Course work 45 Eligible for RDC—35

Annexure II

(Interview & Ph.D. in Economics Entrance Test records)

SAP Report File

Annexure III

C. Record of DRC recommendations which have been implemented and their impact.

List of selection of Ph.D

Annexure II

SAP Report

Annexure – III

3.1.2 Information of research centres in its affiliated / constituent colleges which are monitored by the DRC of the department

The following colleges are Research Centres monitored by DRC of the

Department

1. Govt. Atal Bihari Bajpai College, Indore
2. Mata Jija Bai Govt. P.G.College, Indore
3. Christian College, Indore

3.1.3 Details of the:-

Advanced funds for the sanctioned projects

---Department is empowered to utilize the sanction projects through University Accounts..

Providing seed money

– Principal Investigator is fully empowered to utilize his project grant with the approval from Hon'ble Vice Chancellor. Principal Investigator/Head of Department has sanctioning power upto Rs 25,000.

Simplification of procedures related to sanctions / purchases to be made by the investigators

- All the purchases related to the projects are done by the Investigators as per university rules

Autonomy to the principal investigator/coordinator for utilizing overhead charges

-The principal investigator has full autonomy to utilise the project grant and overhead charges.

Timely release of grants---- Project grants are duly released on time.

Timely auditing -----Timely auditing of projects are done by the university audit department.

Submitted utilization certificates to the funding authorities ----The utilization certificate of the projects are duly submitted to the concerned agency timely. (Enclosed)

(i)For grant sanctions letter of UGC, State Planning Commission.

(ii)For UCs sent to UGC

Annexure IV

3.1.4 Record of interdisciplinary research promoted -

SSR: School of Economics

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NA

3.1.5 Details of workshops/ training programmes/ sensitization programmes conducted by the department to promote a research culture on campus

The Department has organized following programmes for the promotion of research culture in the campus.

- (i) The University conducted an Induction Programme for the Ph.D. students to developed the research culture in the University on 15th Jan 13.
- (ii) The department conducted a 6 day Workshop on Research Methodology from 16th March to 21st March 2013.
- (iii) We have included a content on Research Methodology in all the programmes and conduct various activities to promote Research culture in the department

2012-13

Programme	Topic	Date
Seminar	Fostering Excellence in Research	15 th Jan., 2013
Guest Lecture	Research Methodology	18 th March 2013
Workshop for PhD Course Work students	Research Methodology	16 th to 21 st March 2013

2011-12

Programme	Topic	Date
Workshop	“Application of SPSS”	16-17 th April 2012
Refresher Course	“Economics and Policy”	28 th Dec. to 17 th Jan.2012

2010-11

Programme	Topic	Date
Workshop	“Application of SPSS in Social Science”	7 th – 8 th April 2010
Guest Lecture	“Research Methodology”	18 th Sept. 2010
Refresher Course	“Research Methodology in Social Science”	27 th Jan. to 16 th February 2010.

2009-10

Programme	Topic	Date
Special lecture	“Research Methodology”	1 st Aug.2009.

2008-09

Programme	Topic	Date
Guest lecture	“Research Methodology”	19 th Sept. 2008
Refresher Course	“Research Methodology in Social Science’	11 th Feb. to 3 rd March 2009
Workshop	SPSS	26 th & 28 th March 2009

3.1.6A Details of visits of researchers of eminence to visit the campus as adjunct professors

Year	Name	Address	Date
2012-2013	Dr. A.K. Jain	Professor, BHU Varanasi.	22 nd Feb.2013
	Mr. Lansu Paul Jozaf Marie and	International Peace Bureau Board Member, Belgium	22 nd Feb.2013
	Mr. Timothy Miles Wright	Director, International Campaign to Abolish Nuclear Weapons, Australia	22 nd Feb.2013
	Prof. P.N. Mishra	Professor, IMS, DAVV Indore	23 rd Feb, 2013.
	Dr. Seema Joshi	Assistant Professor, Kirorimal College, Delhi University	12 th Jan., 2013.

	Prof.Ashok Mittal	Aligarh Muslim Univ. Aligarh	18 th Jan, 2013.
	Dr. Rakesh Raman	Banaras Hindu University	22 nd Jan., 2013
	Dr. Rajneesh Jain	Professor, IMS, DAVV Indore	31 st Jan., 2013
	Prof. Tapan Chourey	Head, Vikram University, Ujjain)	15 th Sept., 2012
2011-2012	Dr.Devendra Jain	Forex Manager, CRANE Bank, Uganda	26-29 Aug. 2011
	Dr.S.K.Shukla	Prof. & Head, Jiwaji University, Gwalior	14-15 Sept. 2011
	Dr.S.Tripathi,	Gokhale Institute of Politics and Economics, Pune,	14-15 Sept. 2011
	Dr.N.P.Pathak	A.P.S.University, Rewa,	14-15 Sept. 2011
	Dr.M.K.Ghadoliya	Kota Open University, Kota	13-14 Sept. 2011
	Dr.R.S.Bawa,	Guru Nanak Dev University, Amritsar,	9-10 Dec.2011
	Dr.R.P.Gupta	Retd.Prof., Ujjain,	19-20 March 12
	Dr.D.K.Verma	Dr.BabaSaheb Ambedkar National Institute of Social Science, Mhow,	19-20 March 12
	Dr.M.K.Ghadoliya	Kota Open University,	19-20 March

		Kota	12
	Dr.H.S.Yadav	Bhopal	20-21 March 12
	Dr.Seema Joshi	Karodimal College, Delhi,	30- 31 March 12
2010-2011	Dr.K.D.Gaur	ICSSR, New Dlhi	18-19 Sept. 2010
	Prof.A.K.Sen		18 -20 Nov.2010
	Dr.M.K.Ghadoliya	Kota Open University, Kota	4 - 5 March 2011
	Prahlad Kumar	Allahabad	4 -5 March 2011
	Prof.Ashok Mittal	Aligarh Muslim Univ. Aligarh	8 -9 March 2011
	Dr.S.Khandelwal	Indore	12 March 2011
2009-2010	Prof.Ashok Mittal	Aligarh Muslim University, Aligarh	20-21 Nov. 2009
	ShriGirishAgrawal	Inst. Of Rural Mang., Gujrath	23-24 Jan. 2010
	Dr.R.S.Bawa	Guru Nanak Dev University, Amritsar,	27-28 Jan.2010
	Prof.K.K.Sexena	PIMT, Udaipur	12-13 March 10
	Prahlad Kumar	Allahabad	12 -13 March 10

	Dr.Seema Joshi,	Karodimal College, Delhi,	26-27 March 10,
	Prof.Naval Kishore	SOMS, IGNU, New Delhi	30- 31 March 10
2008-2009	Dr.K.D.Gaur	ICSSR, New Delhi	3 – 4 Oct. 2008
	Prof.S.L.Kansara	Chandiragh	2 – 3 Dec. 2008
	Prof.P.N.Malhotra	Allahabad	2 – 3 Dec. 2008
	SonikPorwal	Gurgaon	29 –30 Mar.2009
	Dr.P.K.Chaubey	New Delhi	29 –30 Mar.2009
	Prof.DeepakTandan	New Delhi	29 –30 Mar.2009
	Prof.U.M.Jha	T.M.V.V., Bhagalpur	27– 28 July 2009
	Prof.Ashok Mittal	Aligarh Muslim University, Aligarh	16-17 Nov. 2009

B. Impact of such efforts on the research activities of the university

All the eminent professors & faculties visited to the department have given their valuable suggestions for the ongoing research activities & projects in the department.

3.1.7 A. Percentage of the total budget of the department which is earmarked for research

Research activities of the department are fully funded by the sponsored

agencies –

UGC, ICSSR and state Planning commission

B. Details of heads of expenditure, financial allocation and actual utilization –

UGC_SAP, Research centre, UGC grant utilization

Utilization certificates are attached.

Annexure V

3.1.8 A. Details of University funded research and awarded Post Doctoral Fellowships/Research Associate ships

UGC support funds suffice for research. University grants funds for minor support for travel, registration fees, membership of international Social fees. Rajiv Gandhi Fellowship by UGC & ICSSR Fellowship

B. List of students registered with record of source of funding by the university and other sources.

Name of the student	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
VikasVerma (Phd) SC	47659	155520	181440	207360	
MisarNargave (Phd) ST		78192	19260		243280 (including 2011-12)
GauraMuvel (Phd) ST		104934	19231		
NainvatiBagde(Phd) ST		165520	155520	10000	
Rajesh nawade(Phd)		116614	19231		
PoojaPateria ICCSR Fellowship		47109	25000		
Haldhar Sharma ICCSR Fellowship			30000		
Research Project Fellows					
Sheena Sara Philips PF UGC-SAP		17806	71528	96920	Paid 152068
Harshvardhan Jain PF UGC-SAP		16774	30133		
Dr.SeemaJhala PF UGC- SAP				24757	
Rajesh Kumar Gautam R.A ICSSR				42881	57600
JitendraRamtake R.I ICSSR				28613	

TanuShrivastava PF ICSSR		35800	10000		
JaiprakashPatidar PF ICSSR		28000			
MeenaNegi PF ICSSR		45000			
Era Tiwari (Aug.2012- mid Jan. 2013) Research Associate ICSSR					60806
Era Tiwari (since mid Jan. 2013) UGC JRF scholarship)					47690

3.1.9 A. List and percentage of faculty which have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad- NA

3.1.10A. Details with photographs of national and international conferences /Seminars organized

Concerned photographs of national and international conferences /Seminars are enclosed and are uploaded on our website Annexure VI

B. List highlighting the names of eminent scientists/scholars who participated in these events.

Year	Name	Designation/Address	Event/Date
2012-13	Shri Babulal Jain	Deputy Chairman, State Planning Commission	Seminar on 'Development prospects of Madhya Pradesh'/15 th Sept.2012
	Justice V.S. Kokje	Former Himachal Pradesh Governor	Seminar on 'Development prospects of Madhya Pradesh'/15 th Sept.2012
	Shri Rajendra Kothari	Ex Regional Director, PHD Chamber of Commerce)	Seminar on 'Development prospects of Madhya Pradesh'/15 th Sept.2012

			Pradesh’/15 th Sept.2012
	Shri Rajendra Mishra	Member, State Planning Commission	Panel Discussion on ‘Issues of growth in Madhya Pradesh’/15 th Sept.2012
	Shri Jagdish Verma	Chairman, IMA	Panel Discussion on ‘Issues of inclusive growth’/23 rd Feb.2013
	Shri Surinder Datta	Member, State Planning Commission, M.P.	Panel Discussion on ‘Issues of inclusive growth’/23 rd Feb.2013
	Shri P. D. Nagar	Chartered Accountant	Symposium on ‘Union Budget 2013-14’/ 9 th March, 2013.
	Shri Sharad Khandelwal	Banker	Symposium on ‘Union Budget 2013-14’/ 9 th March, 2013.
	Shri Jaideep Karnik	Editor, Webdunia	Symposium on ‘Union Budget 2013-14’/ 9 th March, 2013.
	<u>Shri</u> Anurag Joshi	Chartered Accountant	Syllabus Review Workshop
2011-12	Dr. Mukesh Chouhan	Chief Engineer, Narmada Valley Development Authority	Seminar on ‘Poverty Alleviation and Natural Resource Management’/20-21 st March 2012
	Shri Bhanwar Singh Shekhawat	Chairman, Apex Bank, M.P.	Seminar on ‘Poverty Alleviation and Natural Resource

			Management’/20-21 st March 2012
	Dr.R.P.Gupta	Retd. Professor of economics, Vikram University, Ujjain	Seminar on ‘Poverty Alleviation and Natural Resource Management’/20-21 st March 2012
	Dr.M.K.Ghadoliya	Kota Open University, Kota	Seminar on ‘Poverty Alleviation and Natural Resource Management’/20-21 st March 2012
2010- 11	Padma Shri Kutty Menonji		Seminar on ‘Natural Resources and Economic Development’/4 th march 2011
2009- 10	Dr.K.K.Saxena	Pacific Institute, Udaipur	Seminar on ‘Climate Change and Economic Development’/12 th - 13th March 2010
2008- 09	Dr.S.S.Singh	National Law Institute Bhopal.	Seminar on ‘Consumer Protection and Welfare’/ 12 th -13th December 2008s

3.2 Resource Mobilization for Research

(i)Rs 41,00,000 plus two project fellow under UGC- SAP Project Research Grant

(ii) Rs 50,00,000 from State Planning Commission, Bhopal

(iii) Rs 58,48,182 from ICSSR

Total fellowship Rs. 149,48,182

3.2.1 Record of Financial provisions made in the university budget for supporting students' research projects –

a) University provides fund to visit national laboratories and to attend national seminars

b) University also provided Rs.60,000/- (2011-12) for research publication to the department.

c) University also provided Rs.1.40 Lacs for conducting National Seminar on "Micro Finance & Rural Transformation" dated 14-15 Sept.2011.

d) University has also provided Unassigned grant of Rs.50,000/-under UGC XI Plan for organizing seminar.

e) University has also provided travel assistance of Rs.1.30 Lacs to Dr.GaneshKawadiafor presenting International Research paper in Boston.

3.2.2 A. Record of special efforts to encourage its faculty to file for patents - NA

B. List of registered and accepted patents. - NA

3.2.3 Details of ongoing research projects of faculty:

	Year wise	Number	Name of the project	Name of the funding agency	Total grant received
University awarded projects					
Minor projects		Nil			
Major projects		Nil			
Other agencies - national and international (specify)					
Minor projects		Nil			

Chair	2013-15		Decentralised Planning	State Planning Commission	Rs 50,00,000
Major projects	2009-14	1.	SAP Project at DRS II Phase 1. "Globalization, Trade and Natural Resource Management 2. "Regional Development an Environmental Issues	UGC	41,000,00 + P.F.Two
	2012-2014	2.	"A Study of climate change and Agriculture in the catchments Area of Chambal River"	ICSSR, New Delhi	7,82,600/-
	2010 (On going)	3	An Empirical Study of Weekly Markets for Economic Development of Tribals with Special references to Jhabua District of M.P."	ICSSR, New Delhi	Rs.4,03,125

3.2.4 A. Record of projects sponsored by the industry/corporate houses-
NA

B. Details such as the name of the project, funding agency and grants received.
NA

3.2.5 A. Details of Department recognition for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and the quantum of assistance received –

UGC SAP I Funds Rs.31,00,000

The university is established by Act of Assembly and therefore its all research activities are recognized by all national & international agencies.

UGC SAP II Funds Rs.41,00,000

B. Record of any two significant outcomes or breakthroughs achieved by this recognition. –

a) State Govt. has in sanctioned to establish State Planning Commission Chair on
‘Decentralized Planning and Micro Governance.

b) University has submitted a proposal to State Govt. for enhancing the department
as Centre for Excellence in Economics.

c) UGC has provided financial support for the establishment of two Centers-

Centre for Natural Resource Management in 11th Plan
Centre for Tribal Women Studies in 11th Plan

3.2.6 List details of

Sr.no	Project Title	Sponsored	Principal Investigator/Project Director	Sanction Amount	Actual Grant Received
1	“Marketing Strategies of Small Scale Industries: A Case Study of Indore District”	ICSSR New Delhi	Dr.GaneshKawadia	Rs. 3,01,980	Rs. 279332
2	“Impact of Institutional Term Loan Finance on Economic Development of Tribals – A Study of Jhabua District (M.P.)”	ICSSR New Delhi	Dr.KanhaiyaAhuja	Rs. 3,00,087	
3	“Environment, Development and Poverty”	UGC-I Phase	Dr.GaneshKawadia	Rs. 31,00,000	Rs. 2254031
4	“Promotion of Agricultural Production and Productivity in Tribal Area of Indore Division: A Comparative Study of Role of Commercial Banks and Regional Rural Banks”	UGC	Dr.GyanPrakash	Rs. 6,03,600	
5	"Employment and Income patterns in the Informal Sector in M.P.-A Study with special reference to DHAR District"	ICSSR,Ne w Delhi	Dr.RekhaAcharya	Rs. 3,56,900	

A. Research projects completed and grants received (funded by National/International agencies).

B. Inter-institutional collaborative projects and grants received---

We have collaborations with ICSSR and UGC – SAP

Annexure -VII

3.3 Research Facilities

3.3.1 A. Infrastructure in the department to facilitate research

- a) Department has well maintained computer Lab, equipped with latest software required for Social Science Research.
- b) Department has established library with recognized research Journals, periodicals.
- d) Department also provides online research facility by subscribing the research websites such as www.indiastat.com etc.

B. Strategies have been evolved to meet the needs of researchers in emerging disciplines

Department provides latest reading material for identification of emerging areas in economics and business.

3.3.2 A. Information and Resources catering to the needs of researchers of the department

B. Details of the facility.

- a) The Department has a well established library having research journals ,periodicals,magazines related to relevant topics of Economics and Social Science.
- b) The Department has well equipped computer laboratory with more than 60 computers having Internet accessibility and research software's such as SPSS,Excel etc.
- c) Central Library has excellent library facilities for supporting need of School of Economics.

3.3.3 Record of University Science Instrumentation Centre (USIC) facilities been made availabl to research scholars -Not Required

3.3.4 Record of provision of residential facilities (with Computer and

Internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)

1. Wi-Fi facilities for all

2. Hostellers have computers and internet facilities.

3.3.5 Details of Uses of the Facilities of IUC, CAT, NRCS, IIT Indore and other specialized Research Centres for research

The faculties of Department use the research facility of IIT & CAT & vice-versa.

Annexure VIII

3.4 Research Publications and Awards

Publication List 2008-09,2009-10, 2010-2011, 2011-12, 2012-13

3.4.1 Research journal published, if any, from the department(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

3.4.2 Details of publications by the faculty:

Annexure IX

Dr.Ganesh Kawadia

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013	01			01	
2012	01	01			
2011	11	05		05	01
2010	02	01		01	
2009	03	02	01		
2008	01			01	

Dr. GyanPrakash

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013	-				

2012	04	03		01	
2011	09	09			
2010	04	04			
2009	01	01			
2008	02	02			

Dr.Nirupama Nagar

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013					
2012					
2011					
2010	01	01			
2009					
2008	01	01			

Dr. Kanhaiya Ahuja

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013					
2012	03	01		02	
2011	05	02		01	02
2010	06	02		04	
2009	08	04		04	
2008	01	01			

Dr.Rekha Acharya

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013					
2012					
2011					
2010	01	01			
2009	01	01			
2008	01	01			

Dr.Sakharam Mujalde

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013					
2012					
2011					
2010	01	01			
2009	01	01			
2008					

Dr.VishakhaKutumbale

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013	01	01			
2012	01				01
2011	03	02		01	
2010					
2009					
2008					

Dr.AkankshaSinghi

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013	01	01			
2012	03	01		02	
2011	03	02		01	
2010	01	01			
2009					
2008	01	01			

Dr.VidyaTelang

Year	Publication	Papers	Monographs	Chapters in Book	Edited Book
2013					
2012	02	01		01	
2011	01			01	
2010					
2009					
2008					

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)-

Nil

Citation Index – range / average - Nil

SNIP - Nil

SJR – NilImpact Factor – range / average - Nil

h-index - Nil

3.4.3 Details of

Faculty serving on the editorial boards of national and international journals -

Dr.K.Ahuja is acting as Managing Editor of Journal of Madhya Pradesh Economic Association since 2009.

Faculty serving as members of steering committees of International Conferences recognized by reputed organizations / societies

- 1.Dr. Ganesh Kawadia is Chairman, Board of Studies in Economics, DAVV,Indore
2. Dr. GaneshKawadia is a Member – Research Wing of Association of Business Education and Entrepreneurship Development.
- 3.Dr. GaneshKawadia is a Member on Expert group nominated by FMC for Revival of Regional Commodity Exchange.
4. Dr.KanhaiyaAhuja -Managing Editor of MPEA since last four years.

Annexure X

3.4.4 Details of

A. Research awards received by the faculty and students -
NIL

B. National and international recognition received by the faculty from reputed professional bodies and agencies

1. Dr. Ganesh Kawadia is Chairman, Board of Studies in Economics, DAVV, Indore
2. Dr. Ganesh Kawadia is a Member – Research Wing of Association of Business Education and Entrepreneurship Development.
- 3.Dr. GaneshKawadia is a Member on Expert group nominated by FMC for Revival of Regional Commodity Exchange.
4. Dr.Kanhaiya Ahuja -Managing Editor of MPEA since last four years.

3.4.5 A. Number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years

S.No.	Name of Faculty	No. of Students	
		Ph.D. Scholars (completed in 2009-10, 2010-11, 2011-12, 2012-13)	M.Phil
1.	Dr.GaneshKawadia	05	07
2.	Dr.GyanPrakash	04	09
3.	Dr.Nirupama Nagar	01	10
4.	Dr.KanhaiyaAhuja	05	09
5.	Dr.RekhaAcharya	0	07
6.	Dr.SakharamMujalde	0	17
7.	Dr.VishakhaKutumbale	0	12
8.	Dr.AkankshaSinghi	0	01

B. University participate in Shodhganga by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access - Nil

3.4.6 A. Record of Promotion e interdisciplinary research Nil

B. Number of interdepartmental / interdisciplinary research projects undertaken

The department has overall taken six Major Research Projects sponsored by UGC & ICSSR. Four projects including UGC SAP DRS Phase I have been successfully completed and UGC SAP DRS Phase II along with two other major research project by ICSSR are currently going on.

3.4.7 Mention the number of departments involved in such endeavors

The department has collaborations with UGC & ICSSR

3.4.8 List of University instituted research awards to the faculty of the Department

Dr. Ganesh Kawadia has been awarded the faculty of Excellence in Economics award by the University.

3.4.9 Details of incentives given to the faculty for receiving state, national and international recognition for research contributions

University provide travel assistance to the faculties presenting papers at state, national and international levels.

3.5 Consultancy

3.5.1 Important consultancies undertaken by the department during the last four years.

- a) The department has successfully arranged the workshops on “Awareness of Commodity Derivatives and its effectiveness” at Ujjain, Khargone and Mhow in association with Forward Market Commission, Mumbai.
- b) The department has successfully organized two-day Seminar on "Consumer Protection and Consumer Welfare" in the department itself, in association with Indian Institute of Public Administration, New Delhi.
- c) The department has organized a one day workshop in association with Development Foundation Indore (Founded by Abhyas Mandal) on the “Development Issues of the Malwa-Nimar Region” for discussing the regional specific issues of agriculture, water, roads and railway, Industry & Energy etc. for the long term economic development of this region.

3.5.2 A. Department participation in university-industry cell

The department has well established placement cell having Corporate Relationship Officer, Placement Officer and student members of all courses.

B. If yes, what is its scope and range of activities?

Placement Cell operates very efficiently and works hard to organized industrial visits for the students of various courses. It also arranges career counselling workshops, group discussions, Mock Interviews for the students. It also helps students in their summer training placements and campus placements.

3.5.3 Record of publicizing the expertise of the department for consultancy services

The expertise of the department are available on the university website as well as the departmental website.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 A. Department records of sensitization of faculty and students on its Institutional Social Responsibilities

The departmental faculties and students are involved in the social activities organised by the Yi and NSS such as blood donation camp, Shramdan (Khan nadi revival), plantation , campus cleaning etc.

A Plantation Ceremony was observed at School of Economics on 12th July, 2012. Hon'ble Vice Chancellor, Dr. D. P. Singh along with Heads of different Teaching Departments joined Dr. Ganesh Kawadia along with the teaching and non-teaching staff of the department took part in the activity.

In keeping with the spirit of the Green Policy adopted by our University, School of Economics organized an awareness programme to combat desertification and drought in the premises on 17th of June 2013. A Plantation programme in the department was led by Hon. Vice Chancellor Dr. D.P.Singh.

B. List the social outreach programmes which have created an impact on students' campus experience during the last four years.

The students and the faculty of the department participate in the university organized outreach activities such as blood donation camp, campus cleaning, khan nadi cleaning and revival, shramdan activities etc.

3.6.2 Promotion of neighbourhood network and student engagement and holistic development of students and sustained community development?

3.6.3 Record of participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes

We organise different workshops on skill developments of students.

3.6.4 Records of tracking the students' involvement in various social movements / activities which promote citizenship roles.

3.6.5 Write up of the values inculcated and skills learnt during extension activities.

The Department organises compulsory Industrial Visit for the Professional courses students as an outreach activity and through it students learn to behave in a group and present themselves professionally. They also learn team building efforts.

3.6.6 Department community in its outreach activities

3.6.7 Details of awards received by the institution for extension activities and/contributions to social/community development during the last four years
Nil

3.7 Collaboration

A. MOU Copies and Record of collaboration with other agencies impacted the visibility, identity and diversity of activities on campus
Nil

B. Record of benefits academically and financially because of collaborations
Nil

3.7.2 Records of linkages resulted in

Curriculum development---- The department take the feedback and knowledge of the alumni 's associated with the Alumni Association

Internship----- The department takes the help of industrial and corporate houses in providing summer internship to the students.

On-the-job training ----- The department provide opportunity to the students of having on the job training with the help of relationships with industries and business enterprises.

Faculty exchange and development----- The department motivates faculties to participate in the faculty exchange as well as faculty development program as and when the opportunity come from other universities and colleges.

Research----- The department has strong linkages with the UGC and ICSSR. The results are been reflected in the various ongoing as well as completed projects of these agencies.

Publication----- The department publish the journal of “Madhya Pradesh Economic Association”. As well as reputed journals are the parts of our enriched library.

Consultancy----- The department has recently signed the MOU with M.P. government for decentralised planning.

Extension----- The department is associated with the Yi chapter of CII in Indore and students and faculty are involved in the social and communal activities organised through it.

Student placement----- The department has strong placement cell, does interactions with industries and corporate houses , helping students in the summer internships and final placement.

3.7.3 A. Copy of MoUs with institutions of national/international importance/other universities/industries/corporate houses etc.

Nil

B. Record of enhanced the research and development activities

We organize different seminars and workshops based on research activities reviewed by University advisory committee.

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Nil

- 3.7.5 Any other information regarding Research, Consultancy and Extension, which the university would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The department is well equipped with modern infrastructure the details are as follows:

Classrooms: School of Economics has total ten rooms. Each one is ICT enabled and has sitting capacity of 60 students each.

SOE Auditorium: Well-furnished and ICT equipped auditorium with air conditioner facility having a seating capacity of 160 people. University auditorium and other multimedia theatres, halls are also available for bigger strength and events.

Placement/Conference room: It has placement/conference room with interactive board and LCD projector, internet facilities and a T.V, with a seating capacity of 40 people.

Library: Enriched library exists. It has more than 12000 books with various Journals, periodicals and Magazines.

Computer lab: Well equipped computer lab with 85 computer systems and Wi-Fi campus

Research room: School of Economics has research room facilitating the smooth functioning of various research Projects of the department.

Examination Control Room: A separate examination Control Room is maintained in the department to ensure the confidentiality and sanctity of the evaluation system.

Separate common room for female staff and girl students is maintained to provide them with necessary security. 40% of our campus is lush green with plants which add to the beauty of the campus thereby creating a soothing and motivational teaching learning environment.

4.1 Physical Facilities:

4.1.1 A. Details of Department physical infrastructure

	Presently
Almirah	67
Office Table	10
Tables	35
Telephone	13
Fans	48
EPBX Machine	1
Watch	2
Photocopy Machine	2
Wheel Chair	42
Fax Machine	1
Showcase Furniture	3
SaraswatiMurti	1
A.C.	18
Cooler	6
Sofa Set	4
Chairs	190
Display Board	4
Podium	2
Tube lights	20

CFL	11
Grass Cutting machine	2
HP LCD Projector Screen	3
Inverter	1

Details of Department (Classrooms) physical infrastructure:

	Presently
Faculty Table	9
Faculty Chair	9
2 seater chair-table	90
3 seater chair table	61
Student single Chairs	185
Student single table	185
Green board	9
Fans	52
Tube Lights	32
LCD projector	7
Display Board	9

B. Maintenance of Laboratories and computers for its optimal utilization:

School of Economics awards yearly maintenance of computers contract.

Annexure I

D. Maintenance of UPSes, Power Supplies

Power supplies and UPS are maintained in-house which are small in number for

supporting few important computers.

E. Maintenance of support Services, Sanitation, First aid boxes

School of Economics has excellent Support services and sanitation conditions; First aid box is available to assist in any emergency situation. University health centre is also at about 50m distance. The University engineering section helps us in the maintenances of the support services.

F. Maintenance of building, garden, indoor games structure

Maintenance of building is done to keep it at an optimum standard of healthy and hygienic condition for the use and benefit of the staff and students. A gardener regularly keeps a check on the maintenance of the garden. School of Economics has good facilities for indoor games like carom and chess. School of Economics students and staff members have in addition full access to the University sports facilities.

4.1.2 Record of new initiatives for Infrastructure to promote a good teaching-learning environment-

Internet, Wi-fi, Power Point Projectors, and Video Equipment we have Internet, Wi -fi, LCD Projectors, and Video Equipment to support our teaching- learning environment. A virtual classroom is planned from 2013-2014 for common courses.

4.1.3 Physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services

A positive learning environment has been created. Faculty is provided with all the needful comforts and facilities. School of Economics provides efficient enhancing environment in terms of adequate research laboratories, computing facilities and allied services for improvisation of teaching learning methods. The entire Faculty has independent rooms with computers, Internet connections.

4.1.4 List of Facilities like office room, common room and separate rest rooms for women students and staff

Special considerations are given to the females on campus with a sense of security. School of Economics has office room, common room and separate rest rooms for women students and staff. It provides comfortable and effective environment.

4.1.8 Departmental special facilities are available on campus to promote students' interest in sports and cultural events/activities

Physical dexterity is needed for all round development of an individual along with the intellectual activities. School of Economics has annual sports meet Spandan. For infusing cultural heritage and invoking creative thinking; we have Colors, the annual fest, organized annually in our campus. Lessons for team spirit, success, competition is taught through practical approach. These activities help the students to participate and bring out their hidden talents which help them in building their confidence.

4.2 Library as a Learning Resource

4.2.1 Details of departmental library facilities:

Particulars	Presently
Almirah	35
Tables	10
Chairs	49
Office Table	3
Issue Counter L-shape	1
Card cabinet	3
Telephone	1
Fans	17
Tubelights	9
Magazine Display	3
Fronteck Woofer	1 set
Clock	1

4.2.2 Provide details of the departmental library:

- * Total area of the library (in Sq. Mts.): 1800
- * Total seating capacity: 65

- * Working hours:
On working days: 9.00a.m. – 5.30p.m. During vacation: Library remains open as a learning resource even during vacations.
- * Layout of the library:
Individual and comfortable reading is facilitated by providing the separate table chairs. The lounge area for browsing and relaxes reading, IT zone for accessing e-resources.
- * Adequate sign boards:
We have adequate sign boards for proper guidance to the library.
- * Fire Alarm:
We have fire alarm for the security reasons.
- * Mode of access to collection:
We have collections of books as per the demand in the department for various subjects and other reading material for enhancing the content management system.

4.2.3 Departmental library holdings:

- a) Print (books, back volumes and theses): 11,253 and Ph.D. theses: 24 approx.
- b) Average number of books added during the last three years

Year	Average number of books	Added
2009	9,632	820
2010	10,492	860
2011	11,342	850
2012	11,562	234

- c) Non Print (Audio Video, CDs, Downloaded Articles):

In this section we have CDs and DVDs with the books for better audio-visual explanation of the theory.

- d) Special collections (e.g. text books, reference books, standards, patents)

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	Nu	Cos	Nu	Cos	Nu	Cos	Nu	Cos	Nu	Cos

	mbe r	t	mbe r	t	mbe r	t	mbe r	t	mbe r	t
Text Books	195	684 22	166	479 70	244	95, 330	404	134 348	234	157 100
Reference Books	42	164 35	270	117 980	81	22, 350	125	350 00	36	295 60
Journals/Periodicals/Magazines	26	392 0 (20 765)	22	204 50	25	24, 820	30	310 00	43	360 00

4.2.4 Records of tools the library deploys to provide access to the collection:

Proper and systematic access to the library is very essential in the department for which we have maintained the card system for the students. Each student has a library card issued at the commencement of the course. The students can avail four books at a time per card. New arrivals are displayed on the board.

4.2.5 Use of ICT deployed in the library:

* Library automation:

One computer is in the library for the administrative use and five computers with internet facilities are available for students' access.

* Total number of computers for public access: 05

Internet band width speed 2mbps 10 mbps 1 GB

* Institutional Repository:

We have the major research projects, summer internship reports of the students available in the library. Individual faculty members provide their respective research publications in their curriculum vitae. The Photocopy machine facility is also available on payment.

* Content management system for e-learning:

Exploring the different sources for increasing the content and its quality is our aim and it is under process. We provide assignments which help the students to enhance their analytical skills with the help of e-learning.

- * Participation in resource sharing networks/consortia (like INFLIBNET)

We have resource sharing networks involving faculties from various departments providing quality material, insights and opinions for further improvisation.

4.2.6 Details (per year) with regard to

- * Ratio of library books to students enrolled: 32presently(when including central library)
- * Average number of books added during the last four years:
On an average 800-1000 books are added every year for the reference of the staff and the students.

4.2.8 Annual departmental library budget and the amount spent for purchasing new books and journals.

Year	UGC- SAP Budget/ Expenditure (in Rs.)	Departmental budget Expenditure
2008-2009	60,000/59987	48,633
2009-2010	1,00,000/90,964	1,03,819
2010-2011	1,00,000/50,886	23,094
2011-2012	1,00,000/98,435	38,802
2012-2013	1,00,000/95,007	34,370

In the 11th Plan; a budget of Rs. 3, 00,000 was granted to the department out of which the expenditure amounted to Rs. 2, 93,277 has been utilized.

4.3 IT Infrastructure

4.3.1 Details of Department IT and ICT Infrastructure

	Presently
Computers	85
Printers	8
UPS	6
Scanners	1
LCD Projector	7
Electronic Boards	2

4.3.2 Details of the computing facilities i.e., hardware and software.

We have approximately 85 computer systems with internet connection to facilitate the smooth functioning of the department and the classes. Software maintenance is the regular virus scanning, malware/scanning, and backing up of critical data that is very well taken care of. We have Microsoft office 2010 and Vista in our software category.

- Number of systems with individual configurations: 85 presently
- Computer-student ratio: 06 presently
- LAN facility: We are provided with this facility by the IT centre of the university.
- Proprietary software: Microsoft office 2010, Vista
- Number of nodes/ computers with internet facility: 85 presently

4.3.4 Details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research:

School of Economics has packages like SPSS, Windows for the enhancement of online teaching. Other packages STATA, TORA are under process of acquiring.

Annexure II

- 4.3.5 IT facilities available to individual teachers for effective teaching and quality research:

Every faculty is provided with their personal computer with internet connection and software packages to enhance the quality of the research efforts and the effectiveness of their teaching thereby motivating students.

- 4.3.8 A. Details of ICT-enabled classrooms/learning spaces available

There are 8 LCD Projectors in different classrooms. Placement room and auditorium also have separate LCD projectors and we have a spare loose LCD for use at different locations.

- 4.3.9 Records of Faculty and computer- aided teaching-learning materials:

The presentations of the faculties are attached as an annexure with this document.

Annexure III

- 4.3.10 Department availing of the National Knowledge Network connectivity

- 4.3.12 Record of Availing of web resources such as Wikipedia, dictionary and other education enhancing resources:

School of Economics avail various search engines like Google, yahoo, amazon etc. to add on to our quality of content delivered to the students. We also avail the facility of the journals provided on the website of the university as our education resource. Online journals, periodicals and other such literature also form a part of our web resources.

- 4.3.13 Department budget for the update, deployment and maintenance of computers

	2008-2009	2009-2010	2010-2011	2011-2012	2012-
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					2013
Budget (Rs.)	7,00,000	10,00,000	5,00,000	2,00,000	1,00,000
Expenditure (Rs.)	56,705	2,62,656	1,33,010	1,04,931	33,140

4.3.14 Details of plans envisioned for the gradual transfer of teaching and learning from closed university information network to open environment

1. Use of Tutorials. – The department use to arrange as the mandatory part of the class timetable
2. Use of Webinars _ The department is planning to go for this arrangement.
3. Use of e-books and e-journals- The procedure of e-library is already in process.
4. Use of course material- The department has established material and faculty provide notes as and when required to the students.
5. Use of virtual classroom.- Its in the future plan of the department

4.4 Any other information regarding Infrastructure and Learning Resources which the university would like to include.

Criterion V: Student Support and Progression

Student Mentoring and Support

5.1.1 Department system, structural and functional characteristics for student support and mentoring

The department system of supporting student fraternity comprises of support from teaching as well as non-teaching staff at different point of time throughout their stay in the department. The teaching staff not only renders its academic responsibility but also spares sufficient time for grooming their personalities and enriching them according to need of corporate world. The non- teaching staff helps them in all types of work right from admission, exams, scholarship form to mark sheets

5.1.2 Record of ‘apart from classroom interaction’, the provisions available for academic mentoring:

Following activities are carried out in an academic session

Annexure 1

Guest Lectures by eminent personalities from industry and academia

- Workshops and Seminars are regularly conducted
- Major research project is a compulsory part of their curriculum

- Summer Internship of 45 days is again a compulsory part after completing first year of their post-graduation
- Industrial visits are organized regularly for them

Event	2008-09	2009-10	2010-11	2011-12	2012-13
Guest Lectures	06	08	06	05	08
Workshops & Seminars	02	02	02	05	05
Industrial visits	---	02	01	01	01
Sports & cultural activities	02	02	01	02	02

National Seminars

2012-2013		1.	
S. No.	Topic		
1.	'Development Prospects of Madhya Pradesh', on 15 th September 2012	2009-10	"Natural Resource & Economic Development", on 4 th -5 th March, 2011
2.	'Strategies for Inclusive Growth', 23 February 2013	S.No. 1.	Topic "Climate Change & Economic Development" on 12 th -13 th March, 2010.
2011-2012			
S.No.	Topic		
1.	Micro Finance and Rural Transformation on 14-15 th Sept., 2011	2008-09	S.No. Topic
2.	Poverty Alleviation and Natural Resource Management on 20-21 March, 2012	1.	"Consumer Protection & Welfare", on 12 th - 13 th December, 2008.
2010-11			
S.No.	Topic		

Workshops & Panel Discussions (2012-2013)

1	Workshop on Research - Methodology, 16 th -21 st March, 2013
2.	A Symposium on 'Union Budget', 9 th March, 2013
3.	A Panel Discussion was organized on 'Issues of Inclusive Growth' on 23 rd February, 2013
4.	A Workshop on 'Verification on API Scores' was organized on 22 nd February, 2013

5.	A Symposium was organized on 'Development Prospects of Malwa and Nimar Region' on 25 th January, 2013
----	--

(2011-12)

1.	Budget 2012
2.	Development Issues of the Malwa-Nimar Region
3.	Sustainable Inclusive Growth: Challenges Ahead

4	Steps from Campus to Corporate
5.	Areas and Avenues for Summer Training
6.	Application of SPSS

(2010-11)

1.	“Skill Mapping in Madhya Pradesh” on 28 th July 2010.
2.	Microfinance for Tribal Students” on 5 th -6 th Oct.2010
3.	“Microfinance” on 10 th March 2011.
4	“Syllabus Review Workshop” from 7 th – 12 th July, 2010.

2009-10

1.	Role of Service Sector in Indian Economy” on 26-27 th March 2010.
2.	“Understanding the Application of SPSS”

2008-09

1.	“Online Trading on Equity Markets” on 25 th -26 th Nov.2008.
2.	“Commodity Trading & Its awareness” atKhargone, on 6 th February 2009.
3.	“Commodity Trading & Its awareness” atMhow on 11 th February 2009.
4	“Commodity Trading & Its awareness”at Ujjain on 18 th February 2009.
5.	“SPSS” on 26 th & 28 th March 2009.

5.1.3 Record of department student's utilization of personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students. Induction programme is being organized every year for the fresh batch students to make them aware about their role and responsibilities during their stay in the department. The speakers in this programme guide them about the current scenario of the global and domestic economy and motivate them to shape their personalities according to the need of the hour. The head of department explains them the complete Structure of their courses in nutshell.(Details of Induction programme included in Annexure II

Programme	Date
Induction	30-07-2009
	10-08-2010
	02-09-2011
	30-07-2012
	07-08-2013-Planned

- Business Communication and Personality Development is a subject in the first Semester focusing on their soft skills development (Syllabi are available on website www.soedavv.ac.in)
- Workshops on personality development are specially conducted for students coming from semi urban and rural background Annexure III
- Spandan (Intra-departmental sports meet) is organized every year to make students exercise their management skills to organize, conduct and display their talents in various sports. Annexure IV
- Colors (Management Fest) is organized to develop their skills of leadership, team management, communication with corporates etc Annexure V
- Alumni Meet is organized to have the students' interaction with their alumni so as to understand the corporate world better.
- Career guidance, personal interviews are been conducted to help them for on campus placements and address their problems of various nature.

5.1.4 Department publish its updated prospectus and handbook info annually on website and online access of course plans, syllabi and result :

We do provide all these information (about the department, courses, syllabi, results, and all current updates) on our website www.soedavv.ac.in and also regularly update them as and when required.

5.1.5 A. Records of the Timely dissipation of financial aid

- A. Tables for type and number of scholarships/free-ships given to the students during the last four years to the following categories: UG/PG/M.Phil/Ph.D./Diploma/others :

The details of caste scholarship given to students of all courses for last five years and also list of students who availed Rajiv Gandhi fellowship from UGC is attached. Annexure VI

5.1.6 Table of percentages of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

Year	Students getting Scholarships	Total Number of Students excluding Ph.D.	Percentage
2009-10	85	401	21.20
2010-11	92	421	22.00
2011-12	86	356	24.15
2012-13	67	365	18.35

5.1.7 Department use of International Student Cell, number and list of foreign students.

5.1.8 Department support services available for

- * Students participating in various competitions/conferences in India and abroad

List of students participating in various competitions is enclosed Annexure VII

- * Physically challenged / differently-abled students

These students are given guidance by faculties as per their requirements and during the exam they are provided half an hour extra to complete.

- * SC/ST, OBC and economically weaker sections

Along with faculty support for their academic requirements they are also given scholarships as per state government norms.

* Health centre, health insurance etc. :

University has a gymnasium, cricket and football ground. The university also has a health centre in its premises.

* Skill development

- Importance of English communication is conveyed to the students right from the induction programme and a subject on Business communication and personality development is taught to them in their first semesters
- Information Technology for Managers and MIS is one of the subjects taught to students in first semester to enhance their skills in this area.

* performance enhancement for slow learners

Every week we have provision of tutorials in the timetable incorporated specially for students who have problem in English communication and also to those who are physically handicapped

* exposure of students to other institutions of higher learning/ corporates/business houses, etc. :

- Students appear in various competitive exams like RBI- , UGC-NET, IBPS and individual campus recruitment exams of various national and regional companies
- Students also participate in competitions held by institutions and organizations of national and state level and also in management games of various academic institutions
- Industrial visits and experience sharing by industry expert is a part of academic activities.
- * publication of student magazines :None Record of student participation in sports and extracurricular act
Annexure VIII
contains record of such activities

Placement Records

Number of students selected during campus interviews by different employers

(list the employers and the number of companies who visited the campus during the last four years). Annexure II: placement record

5.1.9 A. Committee members and record of student grievance redressal

Year	Student Grievance Rederessal Cell
2008-09	Dr.GyanPrakash Dr.Nirupama Nagar
2009-10	Dr.GyanPrakash Dr.RekhaAcharya
20110-11	Dr.KanhaiyaAhuja Dr.RekhaAcharya
2011-12	Dr.KanhaiyaAhuja Dr.AkankshaSinghi
2012-13	Dr.KanhaiyaAhuja Dr.VishakhaKutumbale

B. Details of the nature of grievances reported and the redressal -

There has been no case reported in records before the committee

5.1.10A. Record of anti-ragging committee

Year	Anti-Ragging Committee
2008-09	Dr.GyanPrakash Dr.Nirupama Nagar
2009-10	Dr.GyanPrakash Dr.RekhaAcharya
20110-11	Dr.KanhaiyaAhuja Dr.RekhaAcharya
2011-12	Dr.KanhaiyaAhuja Dr.AkankshaSinghi
2012-13	Dr.KanhaiyaAhuja Dr.VishakhaKutumbale Dr.SakharamMujalde Dr.Vasim Khan

B. List of instances reported during the last four years and what action has been taken in this cases-

There has been no such case in records before the committee

5.1.10 Details of the cooperation rendered by parents, industry and its stakeholders to ensure the overall development of its students

- Parents are equally concerned for the performance of their wards especially when the student is not able to regularly attend classes or when his performance is weak in a particular subject. They do consult with the course coordinators as well as the respective faculties to improve the performance of their ward in such cases.
- The Student net of CII i.e the Yi- net helps the member students in industrial visits and also in getting them summer internships in the industry of their choice.

5.1.11 A. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

List of Inter institutional sports competitions and cultural activities

S.No	Event	Organizer	Student's name
1	Spandan-2009	School of Economics	Karuna Pal FatemaJaliwala
2	Spandan-2010	School of Economics	SamvidaPillai PoojaPatel
3	Spandan-2011	School of Economics	Dolly Samuel Aditi Jain
4	Spandan-2012	School of Economics	Dolly Samuel ApekshaAkolekar
5.	COLORS-2009	School of Economics	FatemaJaliwala Tanya Choudhary Tanu Mathew
6	COLORS-2010	School of Economics	ShilpiAnand NimishaSoni MitiPatni
7	COLORS-2012	School of Economics	PreetiYadav Mona Maheshwari ApekshaAkolekar
8.	UTD Sports 2009	Directorate of Sports and School of Physical Education	Karuna Pal FatemaJaliwala
9	UTD Sports 2010	Directorate of Sports and School of Physical Education	NidhiGami GargiChoubey
10	UTD Sports 2011	Directorate of Sports and School of Physical Education	Aditi Jain Tulika Bajaj
11	UTD Sports 2011	Directorate of Sports and School of Physical Education	Dolly Samuel AnkitaBagherwal
12	UTD Sports 2012	Directorate of Sports and School of Physical Education	Dolly Samuel ApekshaAkolekar

13	Tourista-2011	International institute of Professional Studies	AnuraMantri Lilly Leo HinaKhowal
14	MP Stock Guru, Inter College Quiz-2010	Madhya Pradesh stock Exchange	ShivaniJha
15.	Quest for Leadership-2009	Indore Management Association	FatemaJaliwala NehaSaxena

5.2 Student Progression

5.2.1 Analysis of progression and trends for the last four years.

2012-13

Student Progression	%
UG to PG*	NA
PG to M.Phil.*	0.09
PG to Ph.D.	50
Ph.D. to Post-Doctoral	0
Employed Campus selection other than campus recruitment	

2011-12

Student Progression	%
UG to PG*	NA
PG to M.Phil.*	0.2
PG to Ph.D.	50
Ph.D. to Post-Doctoral	0
Employed Campus selection other than campus recruitment	23.88

2010-11

Student Progression	%
UG to PG*	NA
PG to M.Phil.*	0
PG to Ph.D.	0.08
Ph.D. to Post-Doctoral	
Employed Campus selection other than campus recruitment	45.16

2009-10

Student Progression	%
UG to PG*	NA
PG to M.Phil.*	0.167
PG to Ph.D.	0.107
Ph.D. to Post-Doctoral	
Employed Campus selection other than campus recruitment	36.18

2008-09

Student Progression	%
UG to PG*	NA
PG to M.Phil.*	0.21
PG to Ph.D.	0.15

Student Progression	%
Ph.D. to Post-Doctoral	
Employed Campus selection other than campus recruitment	32.12

5.2.2 Programme-wise pass percentage during the time span stipulated

Year	Programme-wise	Total appeared	Total passed	%
2012-13	MA(Economics)	14	14	100
	M. Phil (Economics)	17	17	100
	MBA(BE)	54	54	100
	MBA(IB)	52	52	100
	MBA(FS)	40	40	100
	PhD	55		
2011-12	MA(Economics)	17	17	100
	M.Phil (Economics)	19	19	100
	MBA(BE)	46	46	100
	MBA(IB)	45	43	95.55
	MBA(FS)	41	41	100
	PhD		6	
2010-11	MA(Economics)	22	22	100
	M.Phil (Economics)	19	18	94.73
	MBA(BE)	65	58	89.23
	MBA(IB)	62	62	100
	MBA(FS)	57	47	82.45
	PhD		11	
2009-10	MA(Economics)	3	3	100
	M.Phil (Economics)	16	16	100
	MBA(BE)	52	51	98
	MBA(IB)	52	52	100
	MBA(FS)	44	44	100
	PhD		3	
2008-09	MA(Economics)	8	8	100
	M.Phil (Economics)	18	18	100
	MBA(BE)	58	57	98.27
	MBA(IB)	58	58	100
	MBA(FS)	47	46	97.87
	PhD		3	

5.2.3 Records of Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

List of Students
Achievements of Alumni in Different Competitive Exams

S. No.	Name of Student	Achievement
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1.	Arjun Gore	UGC NET 2010
2.	BahadurVasuniya	UGC NET(2010), MPPSC
3.	Mohan Baghel	UGC NET 2010
4.	KanhaiyaSolanki	UGC NET 2011
5.	BinduMahawar	UGC NET 2007 & PSC
6.	BimraoVaidhya	UGC NET 2007 & PSC-2007
7.	ChetnaKhatri	UGC NET 2008
8.	BalramSingoliya	UGC NET 2010
9.	HemtaDudwe	MPPSC-2011
10.	Rup Singh Sisodiya	MPPSC-2011
11.	Sevanta	MPPSC-2011
12.	Billor Singh Solanki	SSC-2010
13.	Ajay Kumar	UGC NET 2009
14.	Vinod	UGC NET 2010
15.	PoojaPatharia	UGC NET 2011
16.	BhawnaUjjalia	JRF, UGC NET 2011
17.	Kapil Patidar	Indian Economic Services 2012
18.	Ameysapre	UGC NET 2012
18.	Era Tiwari	JRF, UGC NET 2012
19.	Rajesh Kumar Gautam	Lectureship, UGC NET 2012
20.	Sumit Kumar Malviya	Lectureship, UGC NET 2012
21.	Sunil Kumar Meena	Lectureship, UGC NET 2012
22.	Ajeet Kumar Sahu	Lectureship, UGC NET 2012
23.	Mohitash Nagotra	Lectureship, UGC NET 2012
24.	Pooja Patharia	Lectureship, UGC NET 2012
25.	VikashVerma	Lectureship, UGC NET 2012
26.	MadhubalaKashyap	MPPSC, 2013

5.2.4 List category-wise with details regarding the number of Ph.D. /D.Litt. /D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years. Annexure IX

5.2.5

Year	Ph.d Thesis Submitted/Awarded

2008-2009	03
2009-2010	04
2010-2011	11
2011-2012	06
2012-2013	08

5.3 Student Participation and Activities

5.3.1 A. List the range of sports, cultural and extracurricular activities available to students-

Annexure V

B. Sports and extracurricular calendar and details of students' participation.

Annexure V

5.3.2 Details of the achievements of department students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

5.3.3 A. Gathered data and feedback from pass-out graduates-

Every semester we used to collect feedback form in hard copy from 20 students of each class to assess the performance of faculties on various criteria. From last semester we have initiated the practice of getting these feedback forms filled on-line.

B. Gathered data and feedback from employers- records

No

C. Use of the data for the growth and development of the department

The feedback forms are analysed to let the faculties understand the problems of the students better and re orient themselves for the new batches.

5.3.4 Department special drives / campaigns for its faculty and students to promote heritage consciousness

- The students involved themselves in ANSH the online database project which basically concentrates on Creating Mass Awareness about Blood Donation so as to meet out the acute shortage of Number of Units of Blood required in

Indore city received through Voluntary Donation. The students have launched a website www.anshdaan.org for the same.

- Shramdaan done by students to clean the campus-March 2013
- Tree Plantation- 17th June 2013
- Tree Plantation- 12th July 2012
- Tree Plantation- September 2009

5.3.5 A. Records of Department involvement and encourage its students to publish materials like catalogues, wall magazines, departmental magazine, and other material

B. List the major publications/ materials brought out by the students during the last four academic sessions.

5.3.6 A. Departmental Student and Alumni association or or any other similar body

List of students in the Placement committee

Year	Students
2008-2009	SmritiDhyani Praveen Khadiya Abhishek Bhatt Tanya Chaudhari Fatima Jaliwala NidhiDevnani
2009-2010	AbhinavkantShrivastava JasmeetKaur KarunaPal KshitijGupta AkankshaGaur MitiPatni Deep Singh
2010-2011	Faiz Rafi AnkitaSingh MohitashNagotra ManasPhadnis NidhiKoriya KanupriyaShrivastava Ritika Jindal
2011-2012	SudhanshuSharma HimanshiBhadoriya HinaKhowal AnuraMantri Lilly Leo SonamWadhvani SwarnimGupta

2012-13	Apeksha Akolekar Mohini Singh Vishal Solanki Mukesh Sharma Arpita Sharma
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B. Details on its constitution, activities and funding.

In the month of August every year this committee is constituted by the approval of placement officer and Head, Corporate Relations. The committee comprises of students from all the courses.

5.3.7 Details of student representatives in Board of Studies, various academic and administrative bodies

One student representative is selected every year for each course for syllabus revision work done in the month of June very regularly. Students are also a part of anti-ragging committee.

5.3.8 Any other information regarding Student Support and Progression which the university would like to include.

- Alumni of the department should have better linkage so as to help the current batches in respect of placement and specialization areas to be chosen
- E-library for references of students should be created for the same

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the department in line with the University

School of Economics is a pioneering institute of Devi Ahilya University. It was established in 1976 as a University Teaching Department under the faculty of Social Science it is known to impart quality education as well as research in the field of Economics. School of Economics offers a wide range of post graduate programmes in Economics and its allied branches. It has been attracting lot of sponsored Research Projects from various National Research Agencies. The

thrust of the Research work and Projects is on the regional development and for betterment of quality of life for Malwa region of M.P.

VISION:

1. Developing a cutting-edge business insights to thrive in an increasingly complex environment
2. Preparing our students to become internationally competent professionals who can integrate of economics and management skill and who are environmentally and socially concise citizen of the country.

MISSION:

1. Endorsing holistic education process for overall personality development with a humane and global outlook.
 2. Synthesizing in its educational model an entrepreneurial skill with focus on functional areas of economics in the field of Finance and International Business.
 3. Cultivating the best blend of management and economic ideas in every Student of the institution.
- 6.1.2 Mission statement definition for the department's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future.
1. The School of Economics had initiated the three conventional courses in Economics, M.A. M. Phil and Ph.D. (Economics). Since then the institute is imparting quality education to students and researchers by offering a wide range of programs in economics.
 2. After economic reforms in 1991, the present day economics have witnessed a tremendous change, forcing India Corporate to redesign their strategies for competitive survival in the global scenario. The need exists to develop a cadre of management professionals who can understand, identify and analyze business policies under continuously changing economic environment. School of Economics (SoE) has always focused on creating excellence by offering many job oriented professional programmes to integrate economics with trade, finance and business. It forced, SoE initiated the following three job oriented professional programmes in the field of Economics and its allied branches.
- MBA (International Business)
 - MBA (Business Economics)
 - MBA (Financial Services)

3. The School of Economics has gradually developed itself as the only institute in central India providing professional courses with perfect blend of economics and management. The professional courses imparted in the institute have focused economics at the base level the courses complement the upcoming streams in business management. The uniqueness of the courses emphasizes on subjects of Financial Economics, Econometrics, Business Forecasting, International Finance and Forex Management.
4. The institute has experienced and highly qualified team of regular Faculty members aided with eminent academicians and visiting faculties from Industry. The students are enriched through regular classroom interactions supported by practical exposure through seminars, workshops, guest lectures from personalities of the Industry and industrial visits to various corporate houses. Also summer training programme in the first half of the course and a Major Research Project in the second half make these programmes more fruitful. The institute is proud to be associated with many governmental and private sector institutions for better interaction with industries.
5. School of Economics Faculty and staff believe in total development of the students promoting intellectual stimulation. SoE organize guest lectures and personality development programs with rigorous academic schedules. There is continuous industry interaction. Since inception, SoE's motto has been to infuse confidence rooted in one's ability and to foster endeavors in pursuit of excellence. Our program is targeted to provide effective inputs to industry in the form of skilled and talented professionals to meet the new challenges of the growing economy. SoE focus on creating Scholars. SoE allows everyone to develop a holistic perspective over subjects. It enables one's functional skills in alignment with the overall economic environment.

6.1.3 Write-up of

- * Ensuring the organization's management system development, implementation and continuous improvement.
1. The department has built a very effective and smooth governance system in the department. The system follows a decentralized approach wherein the faculties as well as the administrative staff are catered with their respective responsibilities. Every programme run in the department is managed by a faculty coordinator, who is empowered for smooth conduction of programme.
 2. Various committees/coordinators ensure good governance in the department formed. These include: discipline committee, Anti-ragging committee, Flying Squad, Placement cell, Student faculty coordinator, Campus-industry interaction coordinator, Departmental Purchase committee, Examination committee and departmental IQAC committee. Committees help in developing

a very effective and flawless working system in the department. This also helps the department in meeting its academic and administrative goals.

3. A continuous feedback system wherein feedback forms are filled by the students at the end of each semester help in assessment of the performance of faculty and take measures to improve teaching and learning process .

6.1.4 Records of Departmental and other committees meetings Annexure I

6.1.6 Write-up of a culture of participative decisions in the department

1. Faculty meeting is called every month. In order to manage various academic and administrative activities in the department the issues raised are addressed with consent and consensus of all faculties. Faculties enjoy the liberty to express their views and come forward with solutions to different problems faced by the department.
2. The committees made in the institution work independently and help in taking decisions for better governance.

6.1.7 Record of grooming leadership at various levels

- Faculty functions as class coordination the student class representative and faculty are assigned task of organizing conference and workshop.
- CD's are created for the students result and all activities undertaken at the department
- Various academic activities are organized to enhance the teaching caliber of the faculties.
- Knowledge and skill boosting activities like seminars, workshops, refresher programmes and others are co-ordinated for good results.

6.1.10 Record of knowledge management strategy

6.1.11 Write up on

* Contributing to National development.

1. Imparting quality education to the students and developing required skills in them so that they develop into very responsible citizens of our country and play a very constructive role in our national development.
2. The State planning commission has finalized to create a full time Chaire for decentralized planning in the institute. With sound research oriented

background, School of Economics would be able to play an important role in coordinating research, extension and educational activities of micro level planning. Various agencies such as local panchayats, Government administrative departments related to agriculture and rural development, co-operative institutions, NGOs, SHGs and other regional and State level agencies.

The School of Economics would take up the assignment of developing a comprehensive decentralized model for micro level planning. This will help us in developing a long term academic –Govt. and local self-government interaction for the development micro level planning. This Chair will also develop effective linkages with other functionaries who are working for the betterment of rural community.

3. The department has also organized two seminars on issues related to Natural Recourse Management. Various issues related to availability and pattern of usage of natural recourses and its inter-linkages with regional economies and local population were addressed. This holds a key importance as natural resource conservation and development issues go in hand and hand these days. Their integration is of key importance for the national development.
- * Fostering global competencies among students.
Inducting academic, research inputs coupled with exposure to many workshops, seminars, conferences, guest lectures, industrial visits, sports activities and management events leads to their total development. It inculcates knowledge, confidence and many other competencies among them so that they explore their skills globally.
 - * Inculcating a sound value system among students.
1. Youth without values and moral would prove to be a national liability. Right from the first day when a student enter our institute, we make it a mandatory to mould these young boys and girls so that they start understanding the importance of values in their life.

2. Students are exposed to Induction programme, where they confront with such people who share their experiences of life with them and teach them to become a good human being, a confident human being. The faculty coordinator for student activities formally instructs the students with Dos and DON'Ts very categorically.
3. Besides this, SoE has also included one paper on Ethics in Business as a core paper for all the three innovative programmes run in the institution. Apart from this, SoE regularly organize lectures for students so that they inculcate sound values during their stay in the institution.

* Promoting use of technology.

The department has been promoting usage of extensive ICT enabled services in the department. It has made teaching-learning and research process more effective and conducive. The department has incorporated the following ICT enabled services gradually.

- Most classrooms are ICT enabled
- Interactive Boards are deployed in Seminar and Placement Hall.
- A well equipped Computer lab with 45 terminals.
- Wi-Fi connectivity and internet facility in classrooms.
- ICT materials used for teaching learning process by faculty.
- The Faculty feedback by students is developed and practiced in the department.
- A good quality of sound system fixed for conduction of Seminars/Workshops.

* Quest for excellence

1. The department has always aimed at imparting quality education for achieving excellence by focusing on enrichment of academic and research standards, capacity building and discussions on various priority issues through seminars, workshops, guest lectures, and panel discussions. Many of the SoE students have been selected in various competitive exams. Example are listed below:

S. No.	Name of Student	Achievement
1.	Arjun Gore	UGC NET 2010
2.	BahadurVasuniya	UGC NET(2010), MPPSC
3.	Mohan Baghel	UGC NET 2010
4.	KanhaiyaSolanki	UGC NET 2011
5.	BinduMahawar	UGC NET 2007 & PSC
6.	BimraoVaidhya	UGC NET 2007 & PSC-2007
7.	ChetnaKhatri	UGC NET 2008
8.	BalramSingoliya	UGC NET 2010
9.	HemtaDudwe	MPPSC-2011

10.	Rup Singh Sisodiya	MPPSC-2011
11.	Sevanta	MPPSC-2011
12.	Billor Singh Solanki	SSC-2010
13.	Ajay Kumar	UGC NET 2009
14.	Vinod	UGC NET 2010
15.	PoojaPatharia	UGC NET 2011
16.	BhawnaUjjalia	JRF, UGC NET 2011
17.	Kapil Patidar	Indian Economic Services 2012
18.	Ameysapre	UGC NET 2012
18.	Era Tiwari	JRF, UGC NET 2012
19.	Rajesh Kumar Gautam	Lectureship, UGC NET 2012
20.	Sumit Kumar Malviya	Lectureship, UGC NET 2012
21.	Sunil Kumar Meena	Lectureship, UGC NET 2012
22.	Ajeet Kumar Sahu	Lectureship, UGC NET 2012
23.	Mohitash Nagotra	Lectureship, UGC NET 2012
24.	Pooja Patharia	Lectureship, UGC NET 2012
25.	VikashVerma	Lectureship, UGC NET 2012
26.	MadhubalaKashyap	MPPSC, 2013

2. Besides this, the department has also submitted a proposal for Centre for Excellence to the department of higher education, Government of Madhya Pradesh.
3. On the basis of SoE's research and academic standards, the State planning commission has finalized to create a full time Chair for Decentralized Planning in the institute. The School of Economics would take up the assignment of developing a comprehensive decentralized model for micro level planning. This will help us developing effective linkages with other functionaries who are working for the betterment of rural community.

6.2 Strategy Development and Deployment

6.2.1 Perspective plan for development and write-up of policies and strategies to

- * work for Vision and for achieving the mission

A host of activities oriented to achieve mission and vision of the department are undertaken. In today's world where knowledge and communication plays a very important role, students are trained to develop soft skills, presentation

skills and they are taught foreign languages like German and French. Practical exposure to students is given by industrial visits, guest lecturers where experts share their knowledge and experience. The case studies and examples discussed in the class also affirm the practical importance. Time to time curriculum is revised to keep up with the changing global and economic scenario. The department would continue with these existing endeavours in addition to which we are in process of bringing up some new activities in order to inculcate creative and analytical skills in our students. This would be strategically planned by bringing a very systematic and transparent approach of establishing a very conducive environment in the department so that we could develop higher standards of teaching learning environment and infusing research capabilities among faculties as well as students.

* Enhancing Teaching and learning

To enhance teaching and learning, teachers are motivated to inculcate innovative and interesting teaching methods in class. Case studies, PowerPoint presentations and group discussions are encouraged in the classroom teaching. Further for self improvement faculties are continuously motivated to participate and present papers in different seminars to be updated and well informed. A continuous feedback system by students prevails where students fill feedback form for each faculty for self assessment and improvement. The department would continue organizing various seminars, workshops, panel discussions, faculty development programmes, e learning practices and providing students with the practical exposure and real time corporate exposure. Also the focus would be to enhance the real time problem solving capabilities among students so that they become not only good academicians and but practically sound to shoulder all the upcoming responsibilities in life.



* Enhancing Research and development.

On the basis of our strength in Teaching, Research and Capacity Building, the University Grants Commission (UGC) has selected the department for financial support under its Special Assistance Programme (SAP) at Departmental Research Support Phase – II for a period of five years from April, 2009 after successful completion of first phase. The themes of the Programme are as follows:

- I. Globalization, Trade and Natural Resource Management
- II. Regional Development and Environmental Issues

The UGC has sanctioned grant to establish the following centres in the department under XI Plan Special Development Grants:

- I. Centre for Natural Resource Management for backward areas
- II. Centre for Tribal Women Studies

There are project fellows and students involvement in these projects. A conducive environment for PhD students is also provided in the departments, where their work is supervised and mentored. Apart from this at the end of III semester students of all programmes have to submit Major research project as a part of their curriculum.

SoE has a image at National level. SoE would continue to attract numerous sponsored Research Projects from various National Research Agencies so that it does planned and futuristic efforts embrace the regional issues of Malwa region and development of tribal people have some fruitful outcome .





* Enhancing Community engagement.

Referring to the brand image of our department .The department would continue playing an important role in capacity building. It is creating and maintaining direct and indirect links with parents of the students, NGOs, local bodies and it helped in all round development of the department. Department would also play an constructive role in regional issues of Malwa region like poverty and unemployment as this region is dominant by tribal areas. Further, community involvement programs like tree plantation and shramdan, blood donation and environmental conservation are conducted at department level.



* Enhancing Human resource planning and development.

There is a diversity of faculties from various fields like finance, management , economics, research, information technology to cater to interdisciplinary nature of our courses offered. All the courses are well managed by the faculties and for any shortfalls visiting faculties are engaged. The faculties are encouraged to attend workshops and winter schools and participate and present papers in conferences and seminars. The department would continue in grooming the faculties through orientation, refresher programmes, workshops often organized by the department so that we could have a well developed, trained and efficient human capital in the department. This would help us in meeting our objectives very effectively.

* Enhancing Industry interaction

Industrial visits are organised for the students as an interface for the theory and practical world. Also industry experts are invited to the college to interact with students share their experiences and knowledge on regular basis. Students are required to complete their summer training after the second semester for first hand exposure of corporate environment.

The School of Economics would continue playing a pro-active role in shaping the emerging and dynamic corporate culture of Indore. The department through its Placement Cell, would provide on campus recruitment facility to our students. Besides this, we would provide proper counselling to the students for prospective jobs. The placement Cell is responsible for correspondence with the prospective employers, arranging pre-placement talks, personal campus interviews and providing other facilities that may be required by the visiting organizations.

Regular interaction and invitation to the industries

* Enhancing Internationalisation

For enhancing internationalism delegates are invited in seminars and conferences to share their work and experience. Compulsory subjects such as French and German are taught to students as a part of their syllabus. The department is planning to indulge in student and faculty exchange programme for teaching, learning and research avenues. We can also arrange guest lectures of overseas faculties for our faculties and students through video conferencing so that this adds to their overall leaning.

6.2.2 Departmental organizational structure and decision making processes and their effectiveness.

School of Economics has a well structured and efficient hierarchical organizational structure which enables the effectiveness of the output at every level. Every individual in the department has clearly defined roles and

responsibilities to fulfill. Decentralization is another value adding feature of the organizational structure of SoE, which makes daily operational and decision making responsibilities to be handled, easy. The major decisions are taken in the departmental committee where Head is the Chairman. The financial and other issues are implemented as per the University direction. The department has the following hierarchy:

Head of Department	Dr. Ganesh Kawadia
Professor	Dr. Gyan Prakash Dr. Nirupama Nagar Dr. Kanhaiya Ahuja
Reader	
Senior Lecturer	Dr. Rekha Acharya Dr. Sakharam Mujalde Dr. Vishakha Kutumbale Dr. Akanksha Singhi
Lecturer	Dr. M. Vasim Khan Mrs. Ekta Rokade
Contractual Faculty	Dr. Vidya Telang Mrs. Rachana Jain Mr. Dinesh Bargale Ms. Sonael Sharma Mrs. Parul Kanchan Mr. Mohitash Chandra Nagotra

SoE has three self finance courses for which course coordinators have been given authority combined with responsibility to handle all academic matters related to their respective courses. Since, the department takes decisions through various committees devised for all matters for the all round development of the department and the staff. Transparency and organized working through the coordinators of various committees helps SoE in achieving the goal of good governance. Following are the committees in the department:

1. IQAC committee: The department has formed the new IQAC committee for the year 2012-13. The members of the committee are

Dr.Kanhaiya Ahuja
Dr.Vishakha Kutumbale
Dr.Akanksha Singhi (Departmental Coordinator, IQAC)

2.Discipline committee

3.Anti ragging committee: The department has formed an Anti-Ragging Committee for the year 2012-13. The members of the committee are-

- (i) Dr.Alok Khare – Public Representative
- (ii) Dr.Nirupama Nagar
- (iii) Dr.Kanhaiya Ahuja
- (iv) Dr.Vishakha Kutumbale
- (v) Dr.Akanksha Singhi
- (vi) Jaya Goswami (MBA IB III)

2. The department has made the class coordinators for different courses for the yr 2012-13.

Class		Coordinator
M.Phil	-	Dr.Nirupama Nagar
MA	-	Mr.S.R.Mujalde
MBA(BE)	-	Ms.Ekta Rokade
MBA(IB)	-	Dr.Akanksha Singhi
MBA(FS)	-	Dr.Vishakha Kutumbale

3. Institutional & Academic Activities (Organization of Guest Lectures, Seminars, Workshops etc.) – Dr.Kanhaiya Ahuja & Dr.Vishakha Kutumbale.

4. Dr. Kanhaiya Ahuja organized the cultural event COLORS 2012-13 in the session of July-December 2012.

5. Annual Sports events of the department SPANDAN is decided to be organized in the session July-Dec.12. Dr. Vishakha Kutumbale and Mr. Vasim Khan is requested to coordinator the event.

6. The department has formed Discipline Committee for the year 2012-13. The members of the committee are-

Dr. Kanhaiya Ahuja
Dr, Akanksha Singhi
Mr. Vasim Khan
Ms. Ekta Rokade

7. The department has formed Campus Development Committee for the year 2012-13. The committee is requested to plan for plantation in the campus. The members of the committee are

Dr. Gyan Prakash
Dr. Nirupama Nagar
Dr. Sakharam Mujalde
Mrs. Ekta Rokade

8. Dr.Kanhaiya Ahuja & Dr.Vishakha Kutumbale are requested to organized a one day Induction Programme for the new batch of 2012-13.

9. The department has formed Admission and Councelling Committee for the year 2012-13. The members of the committee are.

Dr. K. Ahuja
Dr. Vishakha Kutumbale
Mr. Vasim Khan

6.2.3 Write up of functioning independently and autonomously and ensure accountability. The department has full autonomy in academic matters. The Head is responsible for complete accountability related to the department. Since the responsibilities have been decentralized in the form of coordinators and heads of the committees, the faculties are also accountable for all relevant matters. Delegating power with responsibility has ensured that the entire staff is performing to its full potential, instilling confidence in the system and being responsive to the students they are meant to be serving. To promote the flow of information and speedy functioning, meetings are held by the head frequently to get to the bottom of all important matters.

6.2.5 Record of last four years, have there been any instances of court cases filed by and against the department, What were the critical issues and verdicts of the courts on these issues . Nil

6.2.6 Performance audit of the department by external experts.

The academic audit is done by the external Expert. Our score is 46/50
Annexure II

6.3 Faculty Empowerment Strategies

6.3.1 Outcome of the reviews of self appraisal and PBAS and important decisions taken on that

Self appraisal and PBAS submitted by every faculty in each academic session are assessed for improvement. The report is submitted to Hon’Vice chancellor for further action

6.3.3 List of teachers availing welfare schemes available for teaching and non-teaching staff.

A 5% deduction as Teacher Welfare Fund (TWF) from every bill and utilize it for teachers’ welfare.

6.3.4 List and number of attracted and retained eminent faculty in last 4 years

List attached

Annexure III

6.3.5 Gender audit during the last four years of the department achievements and pass percentages and its salient findings.

Gender audit of students excluding Ph.D.

Year	Male (pass %)	Female (pass %)
2009-10	53	47
2010-11	50	50
2011-12	65	35
2012-13	47	53

6.4 Financial Management and Resource Mobilization

6.4.1 Statements of audited income and expenditure of academic and administrative activities of the last four years. The expenditure is done only after audit.

The Income and expenditure is managed by the finance controller of the University

6.4.5 Efforts taken by the department for resource mobilization.

The department is currently working on following Major Research Projects sponsored by ICSSR New Delhi:

S.NO.	Project Director	Title of Project	Duration	Funding Agency	Amount(in Rs.)
1.	Dr. Ganesh Kawadia	A Study of Climate change and Agriculture in catchment area of Chambal river	2 years	ICSSR	7,80,000 Plus one project fellow
2.	Dr. Kanhaiya Ahuja	An Empirical Study of weekly markets for Economic Upliftments of tribal's (with special reference to Jhabua district of M.P.)	2 years	ICSSR	4,03,125

• 6.4.6 Record of endowment funds - Upto 31-05-2013

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Department has Fixed Deposit of total Rs. 168,630,650/- under the account of Head – Rs.56,30650/- and Self Finance – Rs.16300,00,00.

Department Is incurring semester fees as follows:

MBA (IB)/(BE)/ (FS) Rs. 23635 per student per semester (2013)

MA Rs. 7960 per student per semester(2013)

Internal Quality Assurance System

- 6.5.1 Details of department internal quality assurance and sustenance system, give details. Department has internal quality assurance committee which has regular internal academic audit is done for guidance. Regular meetings between IQA of the department and IQAC of University are held.
- 6.5.2 Internal workshops to improve teaching, learning and evaluation:
Departmental level workshops are conducted. Annexure IV
- 6.5.3 Record of continuously review the teaching learning process
The department ensures quality teaching learning evaluation by taking feedback from students & all stakeholders, self appraisal of faculty, syllabus review, conducting seminars and workshops, ensuring participation of faculty in orientation, refresher and conferences etc
- 6.5.4 Any other information regarding Governance, Leadership and Management which the university would like to include.

We ensure-

- a. Participative decision making.
- b. Decentralized working for better governance.
- c. Highlighting regional problems and issues in the research conducted by the department.
- d. Promoting capacity building through interaction with local people and NGO's.
- e. Associations with recognized National Level Institutes.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

Environment Consciousness

7.1.1 Department Area Green Audit details:

We had the green audit done by School of Energy & Environmental studies. This has ensured the optimal usage of various energy sources and minimal wastage of them.

7.1.2 Departmental initiative to make the campus eco-friendly?

- Energy conservation: Entire department is doing efforts to reduce or minimize the wastage of energy in their own possible manner. The staff is instructed strictly regarding the use of energy sources like Use fluorescent energy efficient bulbs, Shut off lights when leaving a room, during the day open curtains so that the sun do lighting in the department, clean your AC filter, don't air-condition an empty room, Use fans instead of air conditioners to significantly reduce the use of energy , Turn off and unplug items when we are not using the (this includes AC, printer, projector cable boxes, computers, etc.), Set your computer to hibernate when not in use for 30 minutes, turn our monitor off when you leave the room for more than 20 minutes.
- * Coating of rooftop by white reflective paints is planned to be completed in 2013-14
- * Solar power station for the department is planned in 2013-14.
- * Efforts for Carbon neutrality: Referring to the present scenario, department is making serious and sincere efforts to promote carbon neutrality thereby minimizing environmental harm. In lieu of the efforts department instructed the minimal use of vehicles in the campus, waste of electricity to be reduced, more hygiene and cleanliness to be maintained in the department. Various activity and event besides being involved in conserving energy, have been conducted for creating awareness about the hazardous impact of carbon emission on society.
- * Plantation: The department is utilizing natural resources for dual purpose of beautification and environmental conservation. Planting trees and medicinal plants in the campus enhances the optimal usage of the land in the campus. It motivates students to maintain a green and clean environment. Special plantation drives are done on several occasions there is regular maintenance of the green area of the campus.

- * Hazardous waste management:
- * E-waste management: Tie up has been done with a government notified agency for the institute of engineering and technology of the university e-waste managed through it.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the department:

It is the commitment of the department for innovation in education which bring together a wide-ranging set of methodological and analytical approaches. There is review of the syllabus keeping in mind the current requirement of industries, guideline of UGC and AICTE. Updating the syllabus involves all the stakeholders like faculty, external expert at the comprehensive viva, present students, alumni, board members, faculties etc. Concentration on personality development has been our prime motive and for it we have been providing our students with special inputs in the form of grooming lectures from the industry and relevant local bodies.

Communication is another essential part of our development program for the students whereby we pay special attention to their English speaking abilities' development as majority belongs to the Hindi belt. English being the business language and personality being the essence of the success in today's scenario, we try to inculcate all relevant skills in our students thereby enhancing their employability and making them fit for the corporate world. Providing foreign language as a compulsory subject for the IB course and as optional or voluntary subject for the other courses acts as the value addition for the students and additional career avenues for the students. Besides classroom teaching, students are exposed to various management skills enhancing activities like management games, quiz. Students are given platform to witness management videos lectures by the experts of their relevant field, documentaries on various trades of management like organizational behaviour, leadership quality etc. The department has played an important role in capacity building i.e. creating and maintaining direct and indirect links with parents of the students and NGOs, local bodies this has helped in all round development of the department. Department is also playing constructive role in regional issues of Malwa region like poverty and unemployment as this region is dominant by tribal areas.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better

academic and administrative functioning of the department.

a. Governance: Following factors ensures our practise of good governance:

- * Participative style of leadership
- * Transparency in all matters
- * Consensus orientation
- * Equity
- * Strategic vision
- * Accountability

b. Decentralization in decision making: There is participative decision making in almost all the aspects of the department thereby inviting suggestions and opinions for the improvisation of the relevant aspect. Delegation of decision making provides responsibility along with accountability to ensure the efficiency and effectiveness of the desired output.

Best Practice of the department

1. Title of the Practice

Governance

Participative action and decision

2. Objectives of the Practice

The objective of the practice is to ensure fair and justified functioning of the department thereby ensuring the achievement of the strategic vision. Transparency in all matters either monetary or non-monetary is maintained in the department which ensures the before mentioned objective. The school involve the entire staff and the students (sometimes) in decision making infuses a sense of belongingness in them which automatically brings the responsibility and accountability factor in picture. All matters are considered and the approaches of the department are complete consensus. At the meeting school ensure the equity this has become is the prime motivation for all to contribute their best.

3. The Context

There is Departmental governance is conducted openly and should be responsive to enhance the effectiveness of the department. Governance is to be used as a tool for improving the use and management of resources in the department. Academic freedom within the ordinance of the university is followed in letters and spirit this ensure analytical and creative development of the students.

4. The Practice

Decentralization in decision making: There is participative decision making in almost all the aspects of the department thereby inviting suggestions and opinions for the improvisation of the relevant aspect. Delegation of decision provides responsibility along with accountability it ensures the efficiency and effectiveness of the desired output. Decentralization permits prompt and more accurate decisions because decisions are made by those who are fully aware of the realities of the situation.

5. Evidence of Success

The evidence of the success lies in the fact school student our results are always displayed on time and all activities are on schedule. School sets deadlines for various activities in the department which are met with efficiently and effectively. The staff is highly motivated. The selection of our students in UGC-NET and UPSC is self explanatory of the success achieved. The top companies visit the campus and selecting school students for relevant profiles. The grant of UGC-SAP II after successful completion of phase I signifies the evident success of the research efforts. School has been sponsored projects issued by recognized bodies for example UGC, ICSSR the research work of school has been visible nationally evident in the field of research. It is the matter of pride that is state planning commission has granted a chair of professor at the. Equal participation by students, researchers, faculties and local bodies in the seminars and workshops organized by the department also ensures the success and all grand perform.

6. Problems Encountered and Resources Required

Implementation of the governance is not an easy task this is due to the resistance to change is very natural. School has initiated problems from students during the implementation with regard to innovative IIT pattern ordinance for evaluation and result.

7. Notes

